

CADGME2016 Targu Mures

# Collaborative use of KeTCindy with CAS

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1. What is K<sub>E</sub>TCindy?
2. Sample case of K<sub>E</sub>TCindy use
3. Collaborative use with Maxima
4. Collaborative use with R
5. Concluding remarks

# 1. What is KETCindy?

**Collaboration between dynamically and statically displayed graphics**

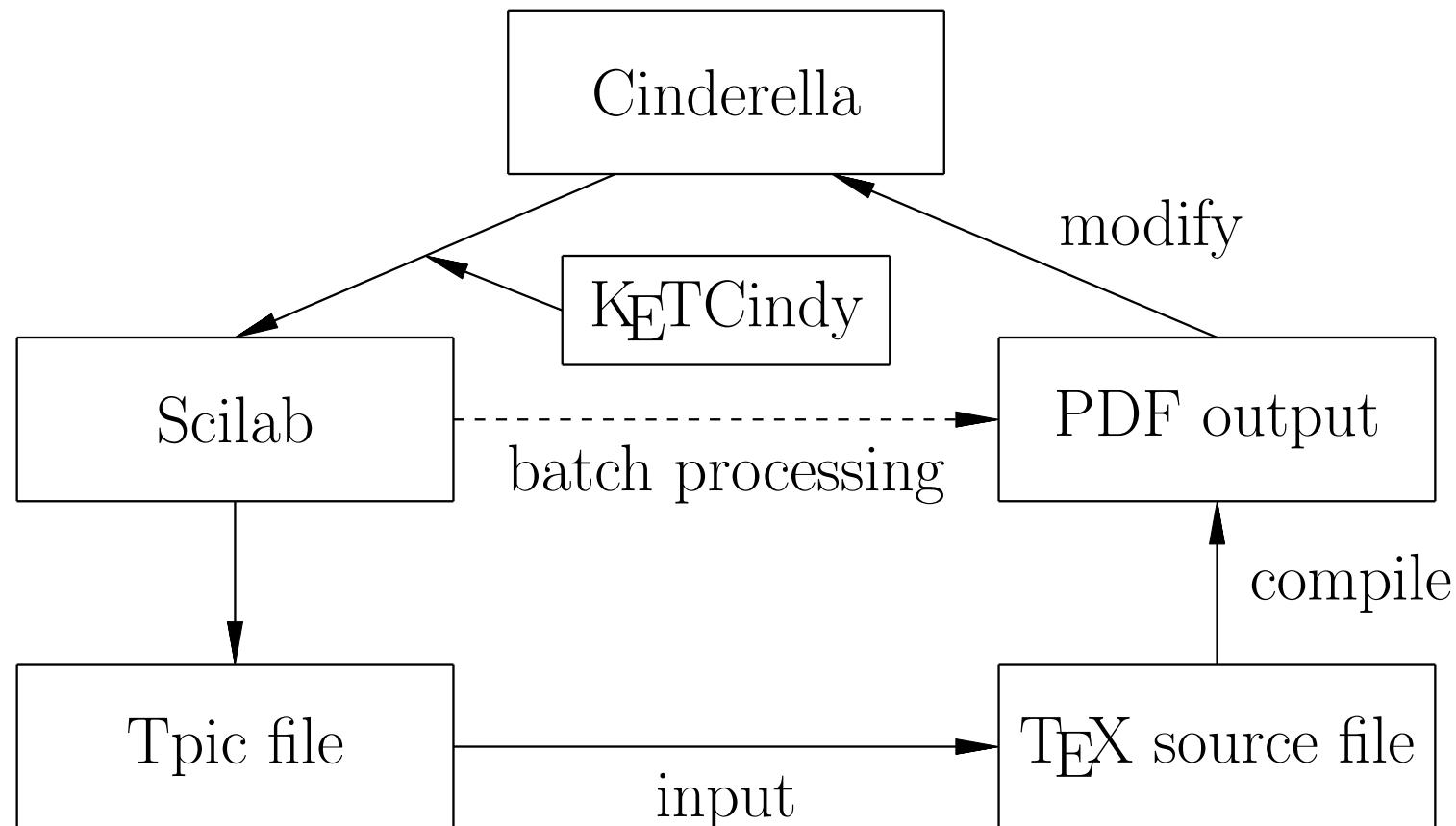
1. Interactive simulation and clarification of mathematical mechanism with the aid of dynamic graphics on Cinderella screen
2. Paper and pencil based deduction and calculation with the aid of the static graphics generated on T<sub>E</sub>X documents

# 1. What is K<sub>E</sub>Tcindy?

**Synchronization of mathematical expressions on texts and graphics**

1. High quality mathematical expressions on T<sub>E</sub>X
2. Mathematical expressions of homogeneous quality on the T<sub>E</sub>X graphics generated via K<sub>E</sub>Tcindy
3. Flexibly formatted T<sub>E</sub>X graphical output (PDF) via the scripting language of Cinderella (Cindyscript)

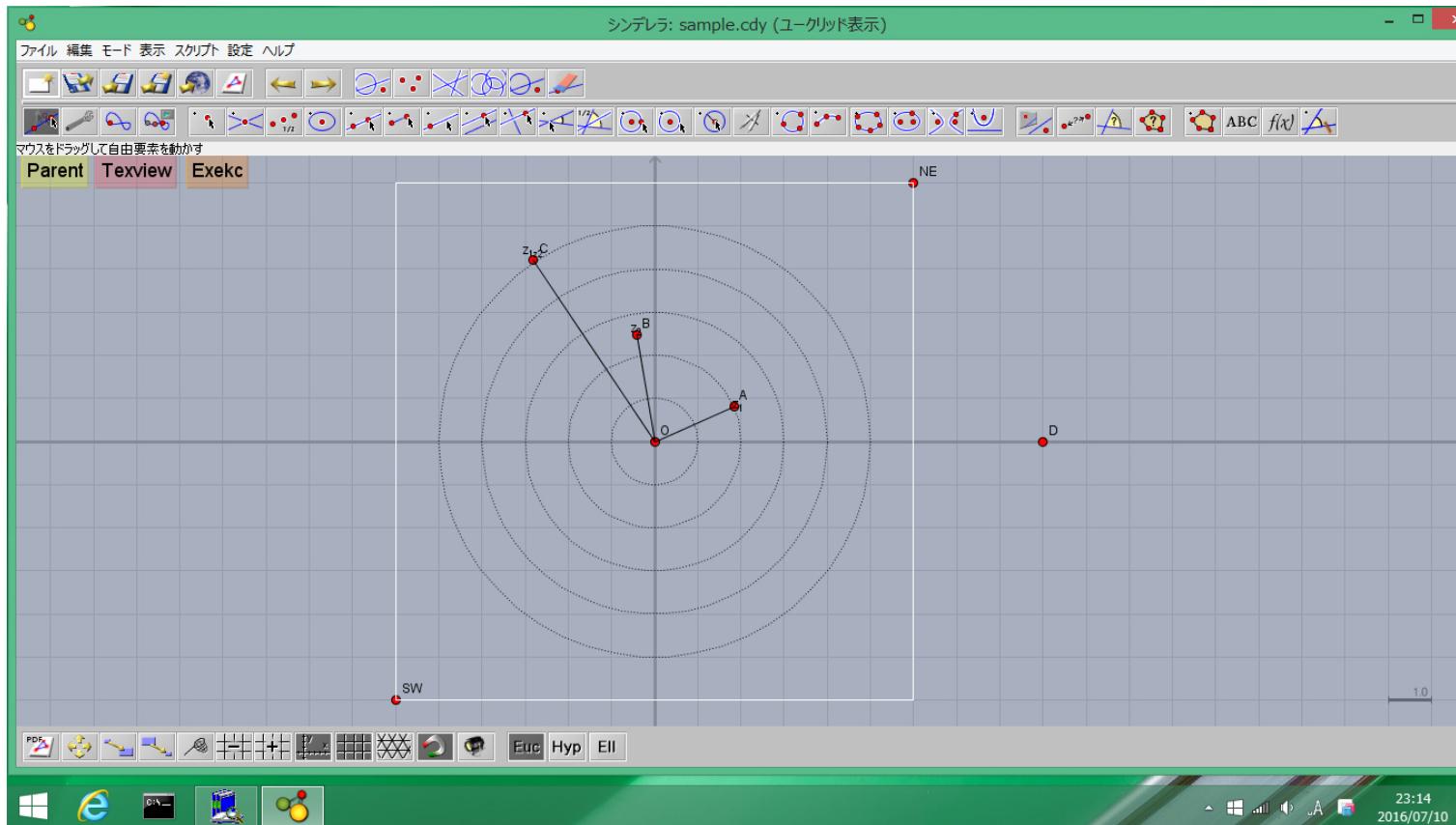
# 1. What is KETCindy?



<http://ketpic.com>

## 2. Sample case of KETCindy use

### Dynamic graphics



## 2. Sample case of KETCindy use

### Static graphics

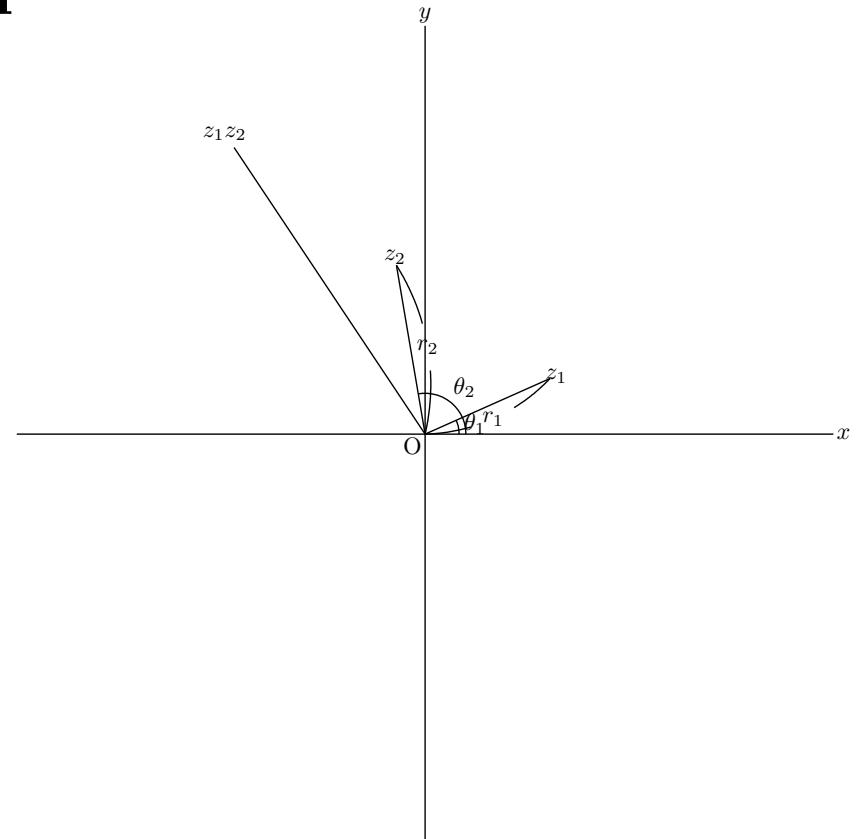
#### Euler's formula and polar form

When

$$z_1 = r_1 e^{i\theta_1} \quad z_2 = r_2 e^{i\theta_2}$$

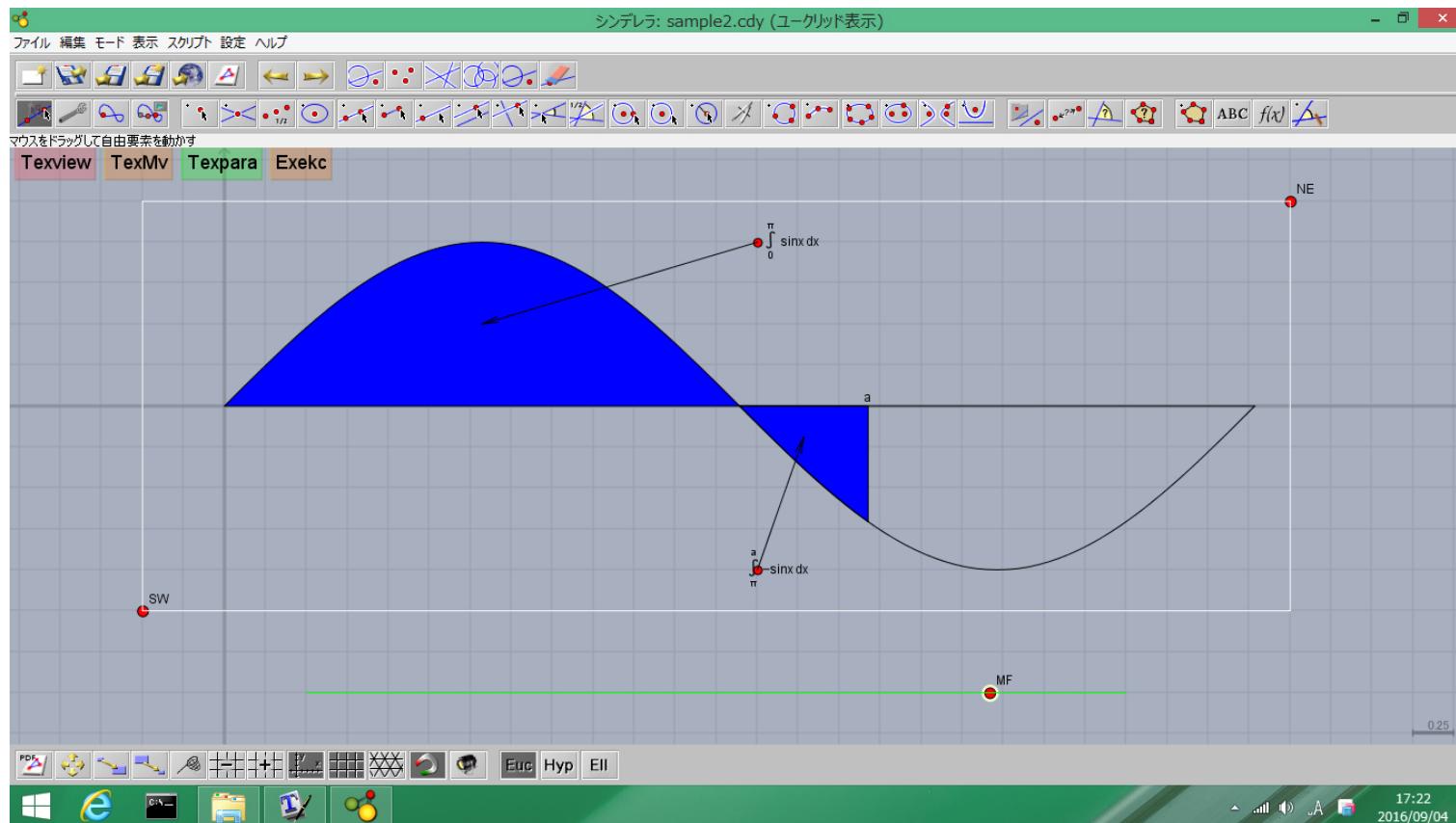
then

$$z_1 z_2 = r_1 r_2 e^{i(\theta_1 + \theta_2)}$$



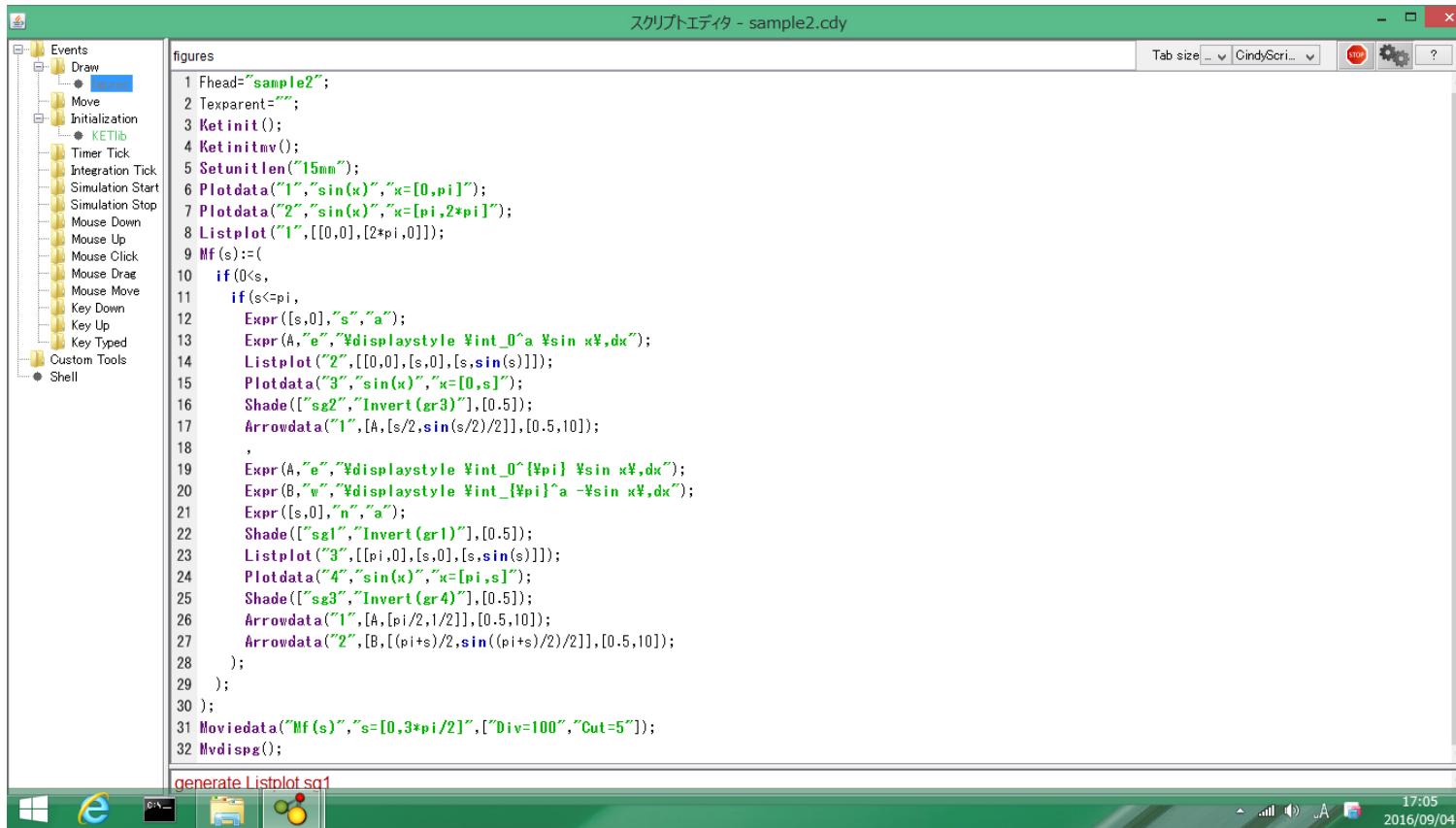
## 2. Sample case of KETCindy use

### Cinderella screen



## 2. Sample case of KETCindy use

### Cindyscript screen



The screenshot shows the KETCindy Script Editor interface. The title bar reads "スクリプトエディタ - sample2.cdy". The left pane displays a file tree under the "Events" category, including "Draw", "Move", "Initialization", "KETlib", and various mouse and keyboard events. The right pane contains the Cindyscript code for "sample2.cdy".

```
1 Fhead="sample2";
2 Texparent="";
3 Ketinit();
4 Ketinitinv();
5 Setunitlen("15mm");
6 Plotdata("1","sin(x)","x=[0,pi]");
7 Plotdata("2","sin(x)","x=[pi,2*pi]");
8 Listplot("1",[[0,0],[2*pi,0]]);
9 Mf(s):=
10 if(0<s,
11   if(s<=pi,
12     Expr([s,0],"s","a");
13     Expr(A,"e","$displaystyle \int_0^a \sin x dx");
14     Listplot("2",[[0,0],[s,0],[s,sin(s)]]);
15     Plotdata("3","sin(x)","x=[0,s]");
16     Shade(["sg2","Invert(gr3)"],[0,5]);
17     Arrowdata("1",[A,[s/2,sin(s/2)/2]], [0.5,10]);
18   ,
19     Expr(A,"e","$displaystyle \int_0^{\pi} \sin x dx");
20     Expr(B,"v","$displaystyle \int_{\pi}^a \sin x dx");
21     Expr([s,0],"n","a");
22     Shade(["sg1","Invert(gr1)"],[0,5]);
23     Listplot("3",[[pi,0],[s,0],[s,sin(s)]]);
24     Plotdata("4","sin(x)","x=[pi,s]");
25     Shade(["sg3","Invert(gr4)"],[0,5]);
26     Arrowdata("1",[A,[pi/2,1/2]], [0.5,10]);
27     Arrowdata("2",[B,[(pi+s)/2,sin((pi+s)/2)/2]], [0.5,10]);
28   );
29 );
30 );
31 Moviedata("Mf(s)","s=[0,3*pi/2]",["Div=100","Cut=5"]);
32 Mvdisp();
```

The status bar at the bottom shows the date and time: "2016/09/04 17:05".

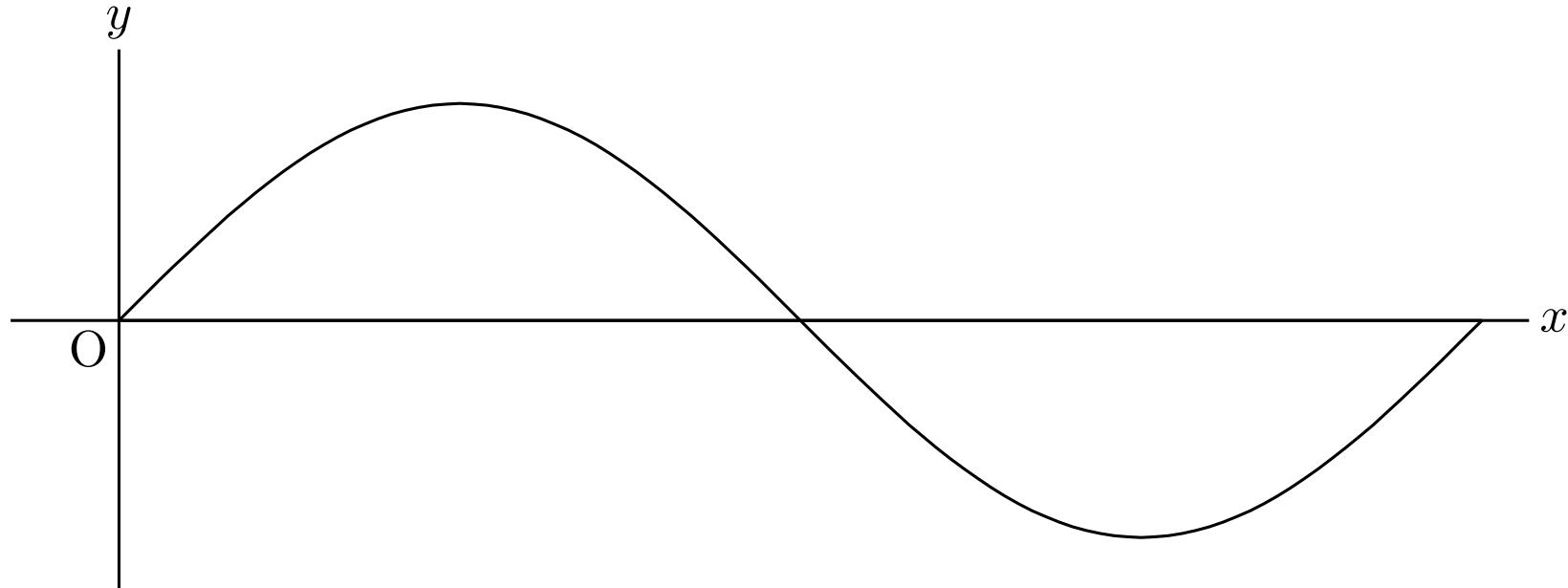
## 2. Sample case of KETCindy use

Flexibly formatted T<sub>E</sub>X output

$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

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Flexibly formatted  $\text{\TeX}$  output



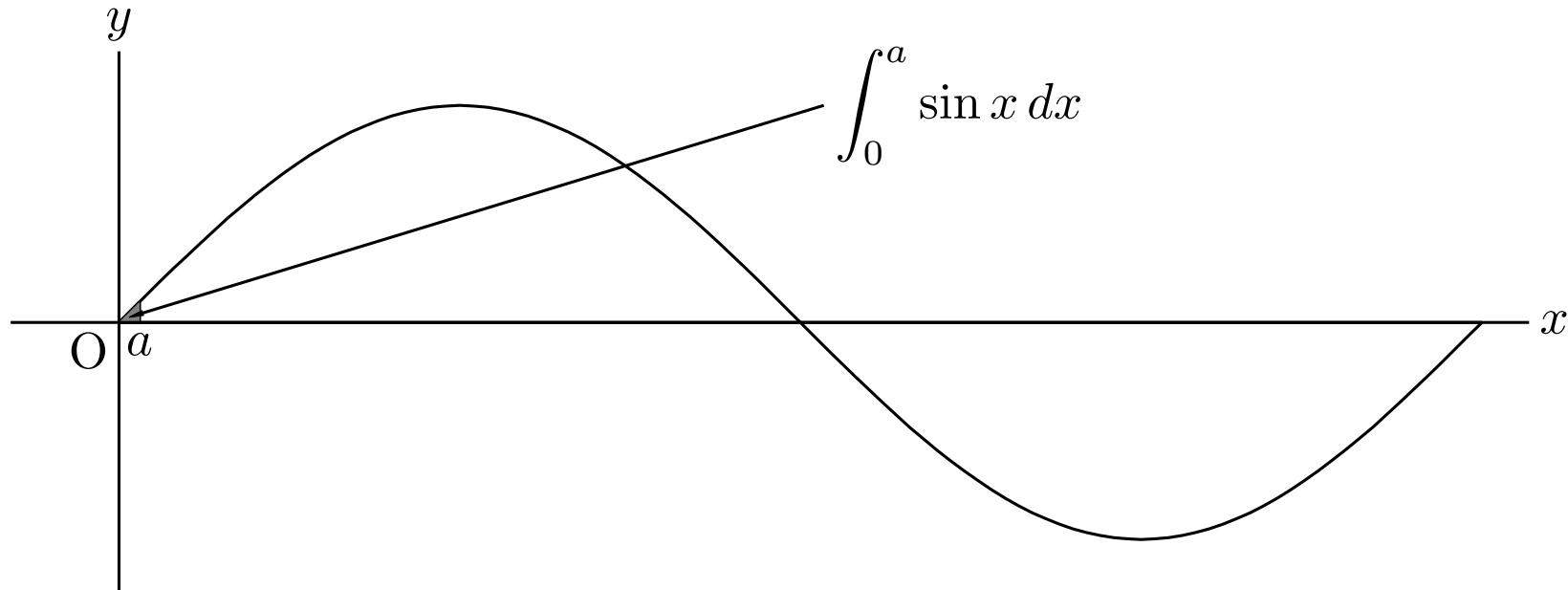
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LAST

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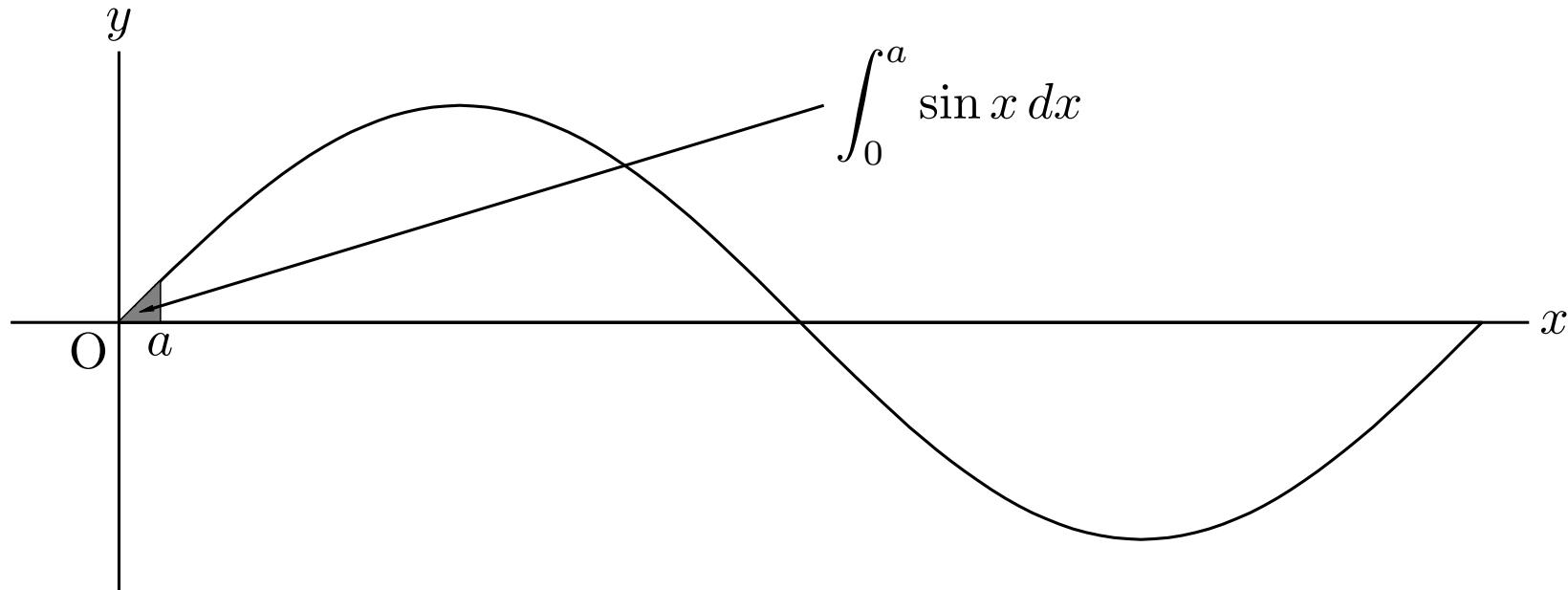
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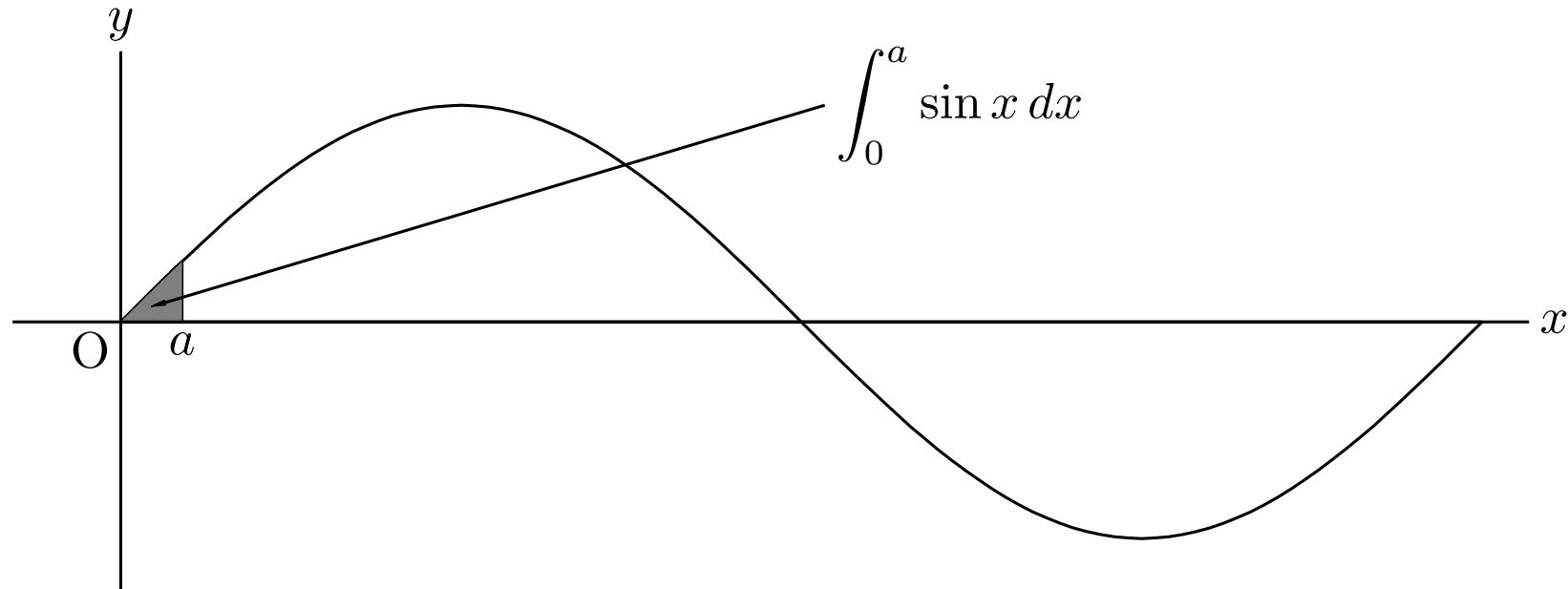
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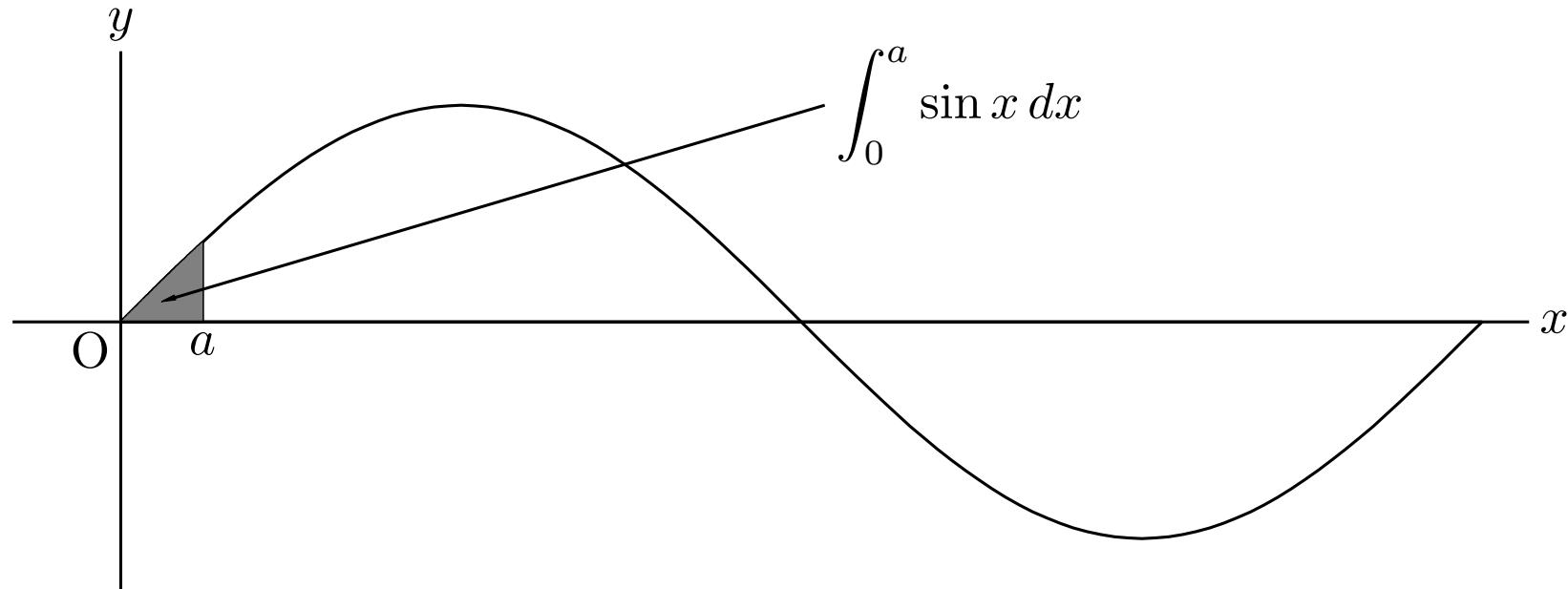
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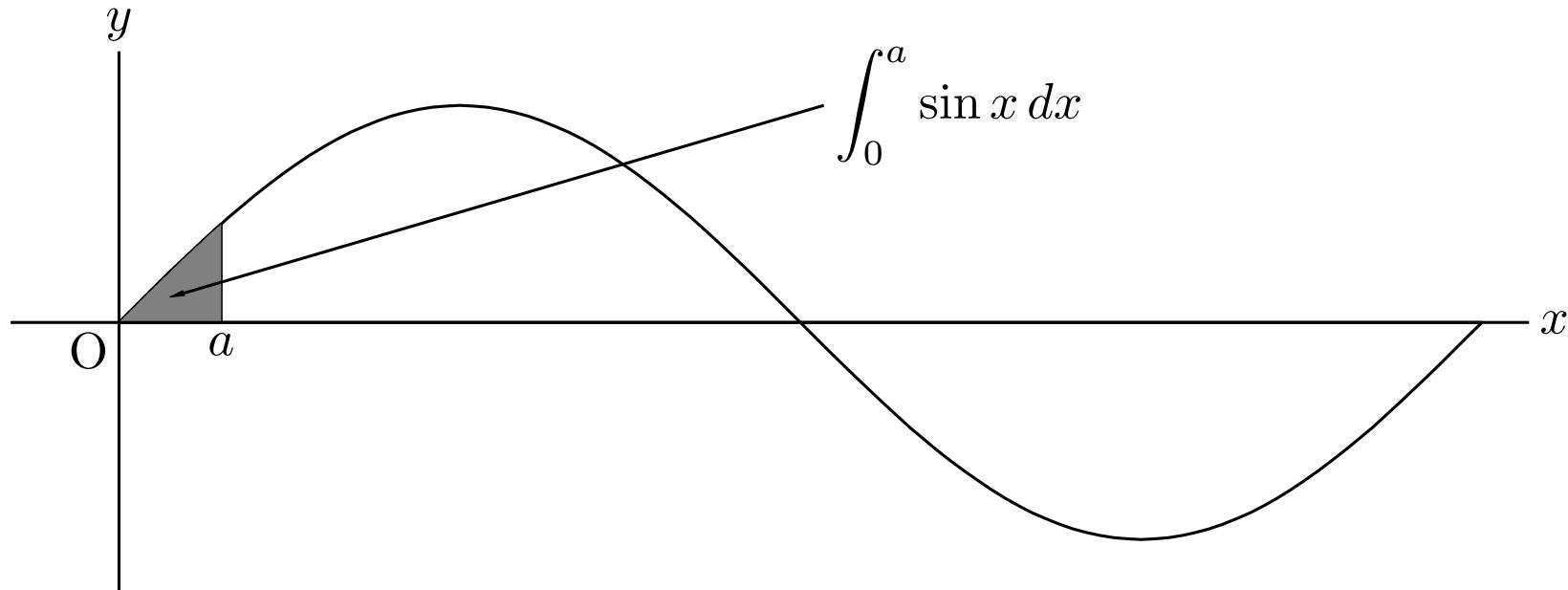
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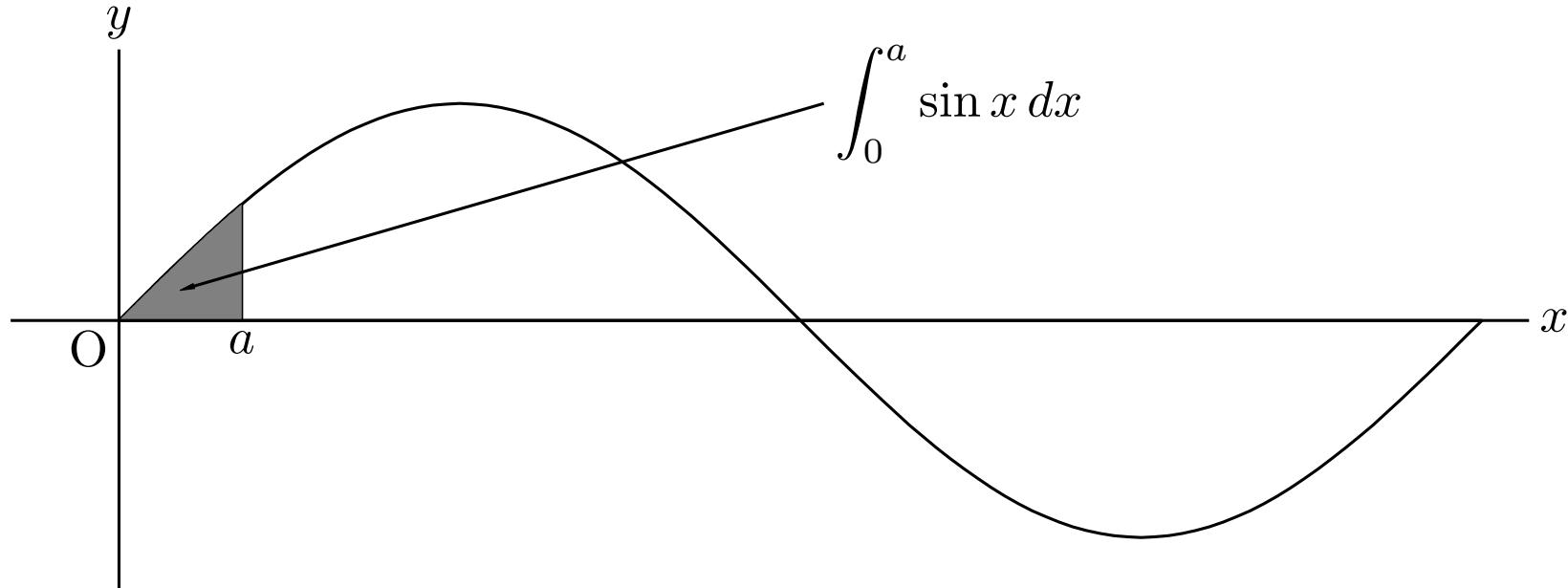
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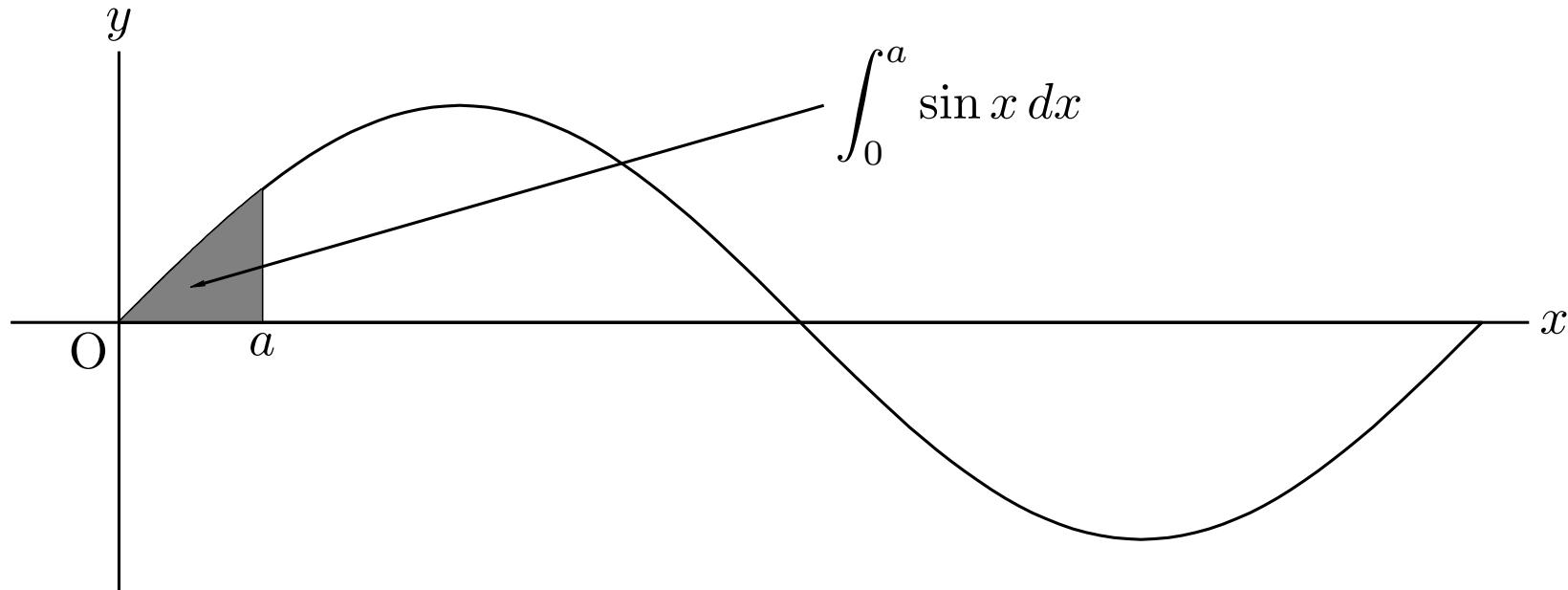
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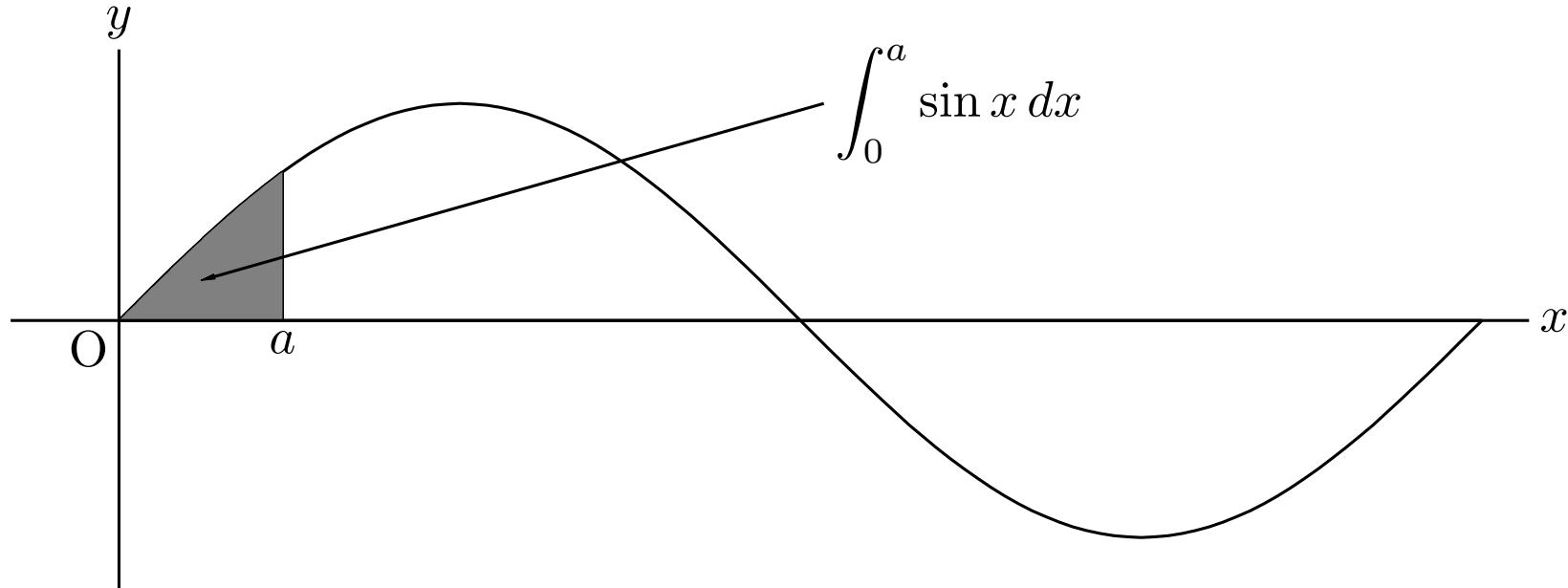
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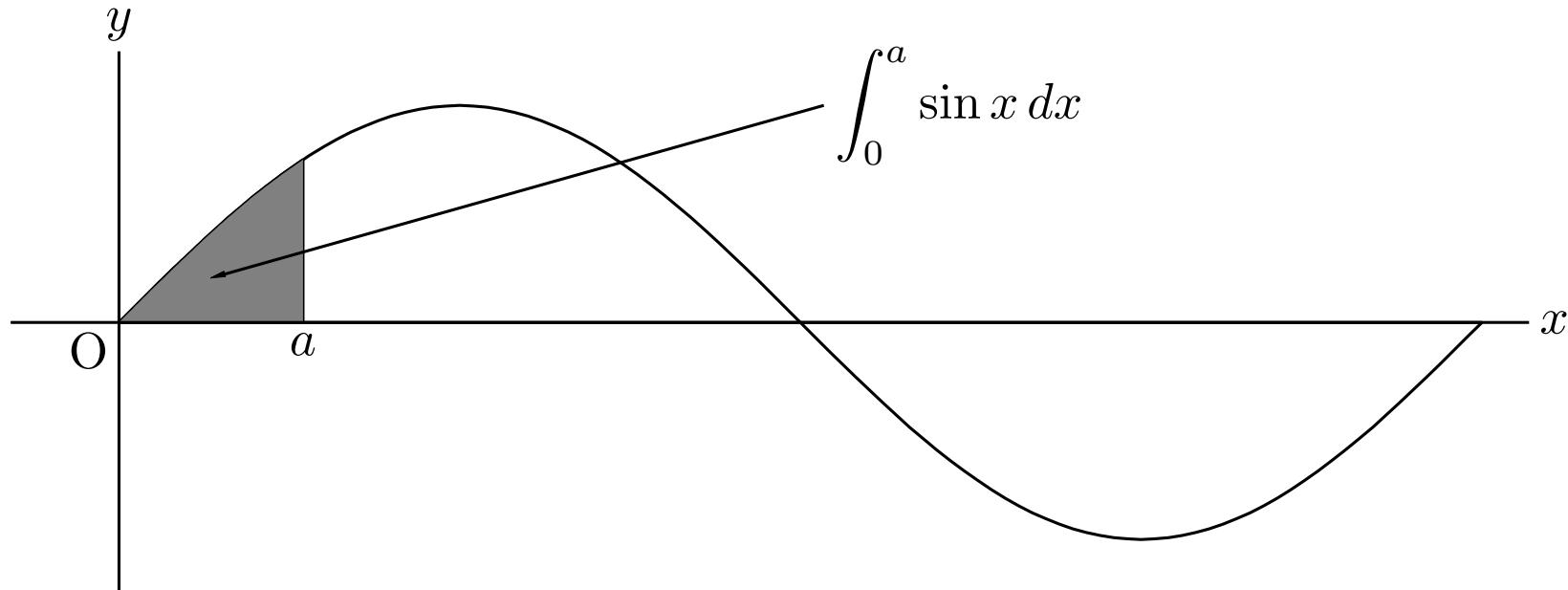
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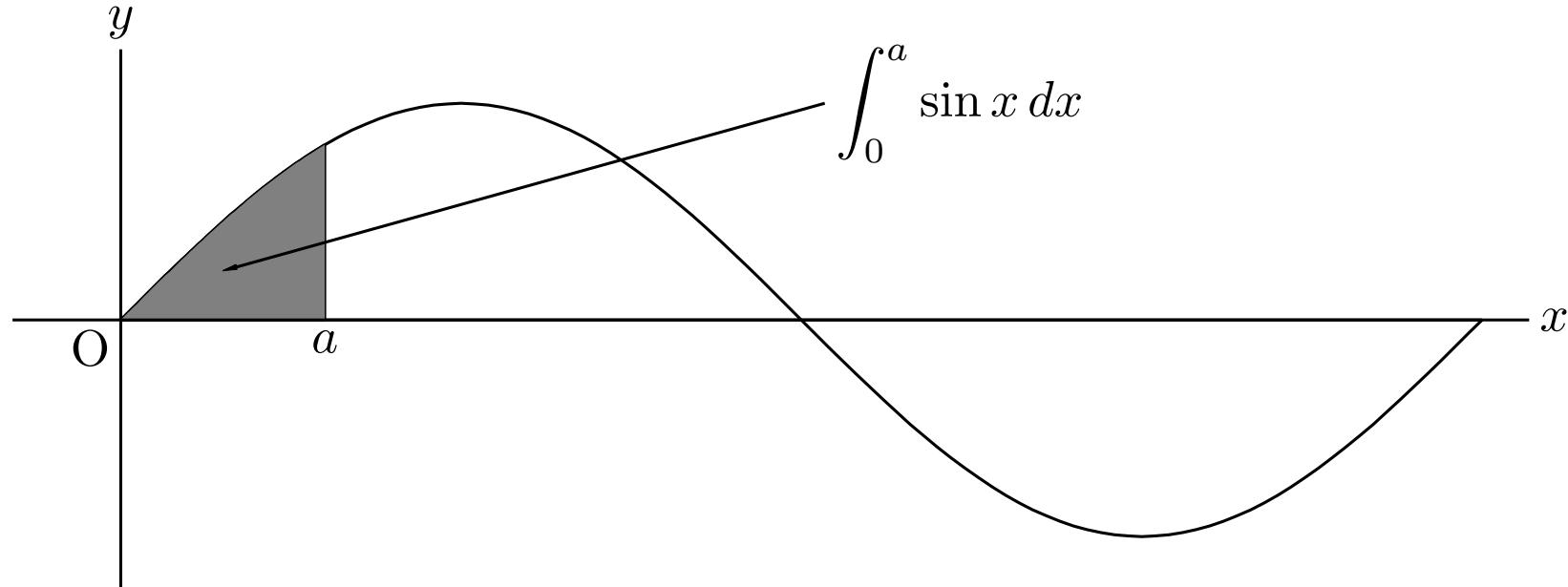
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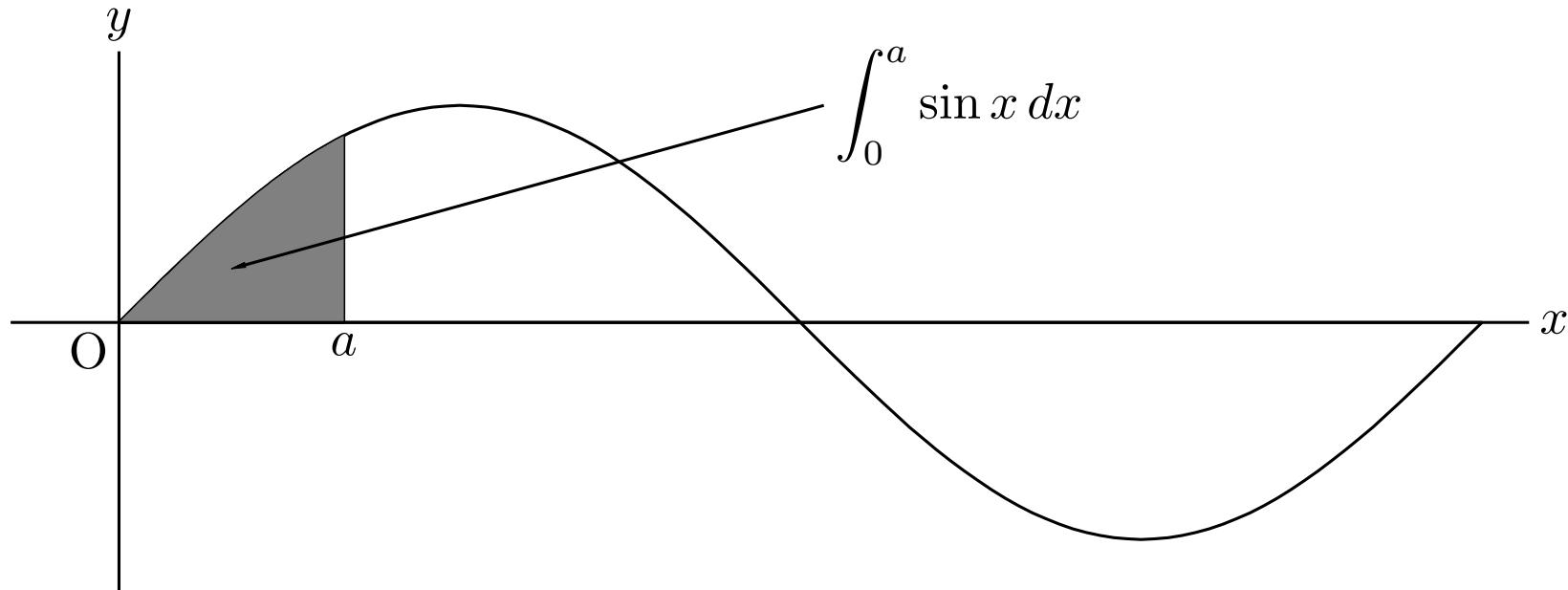
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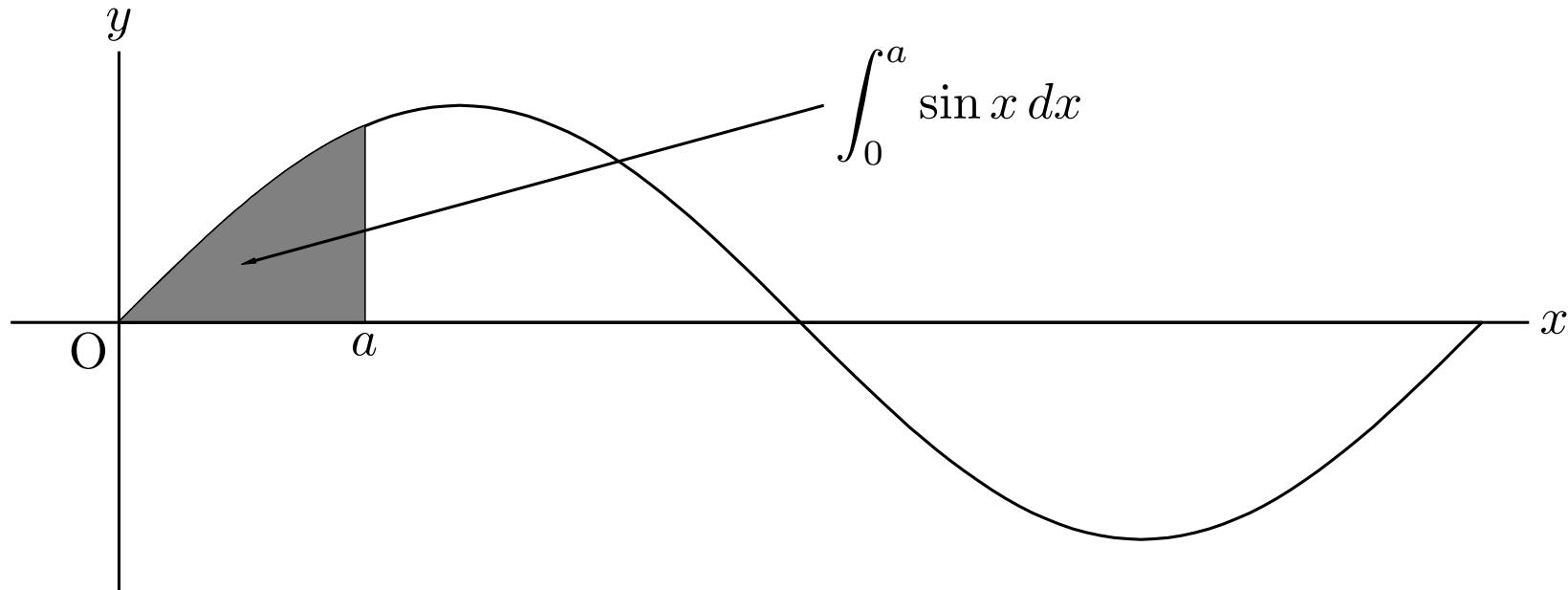
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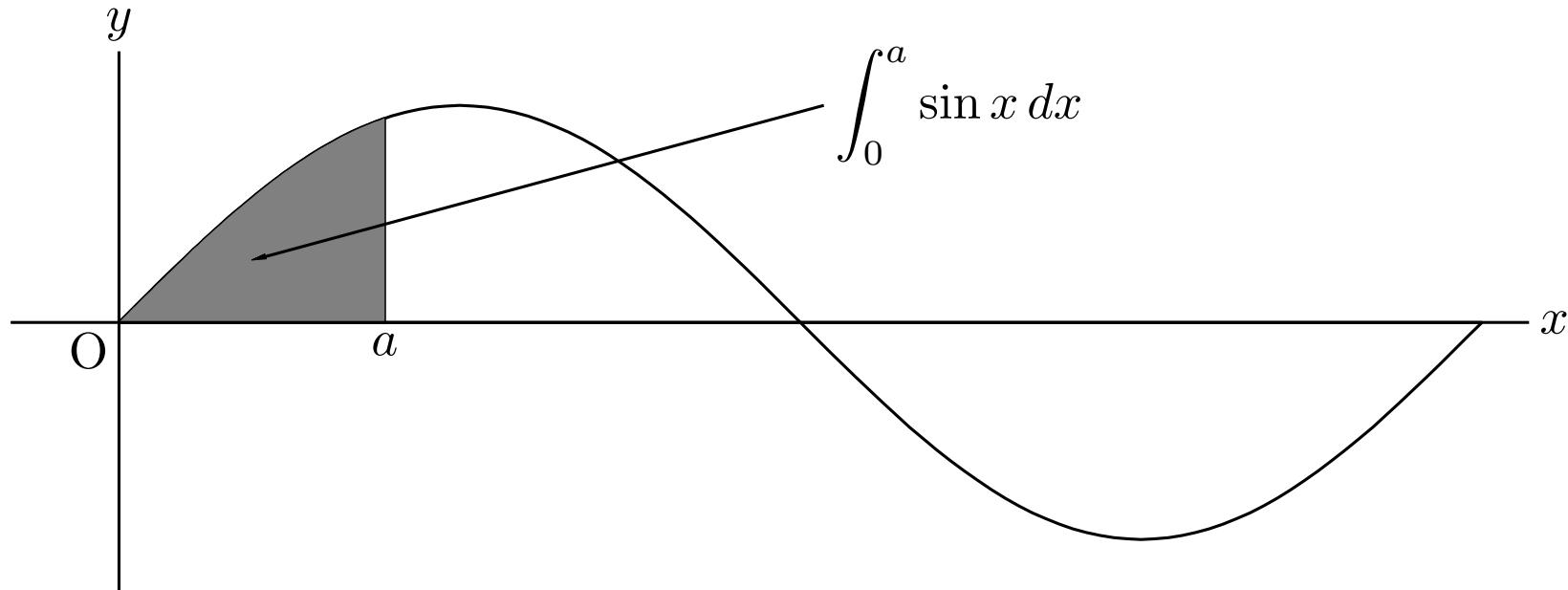
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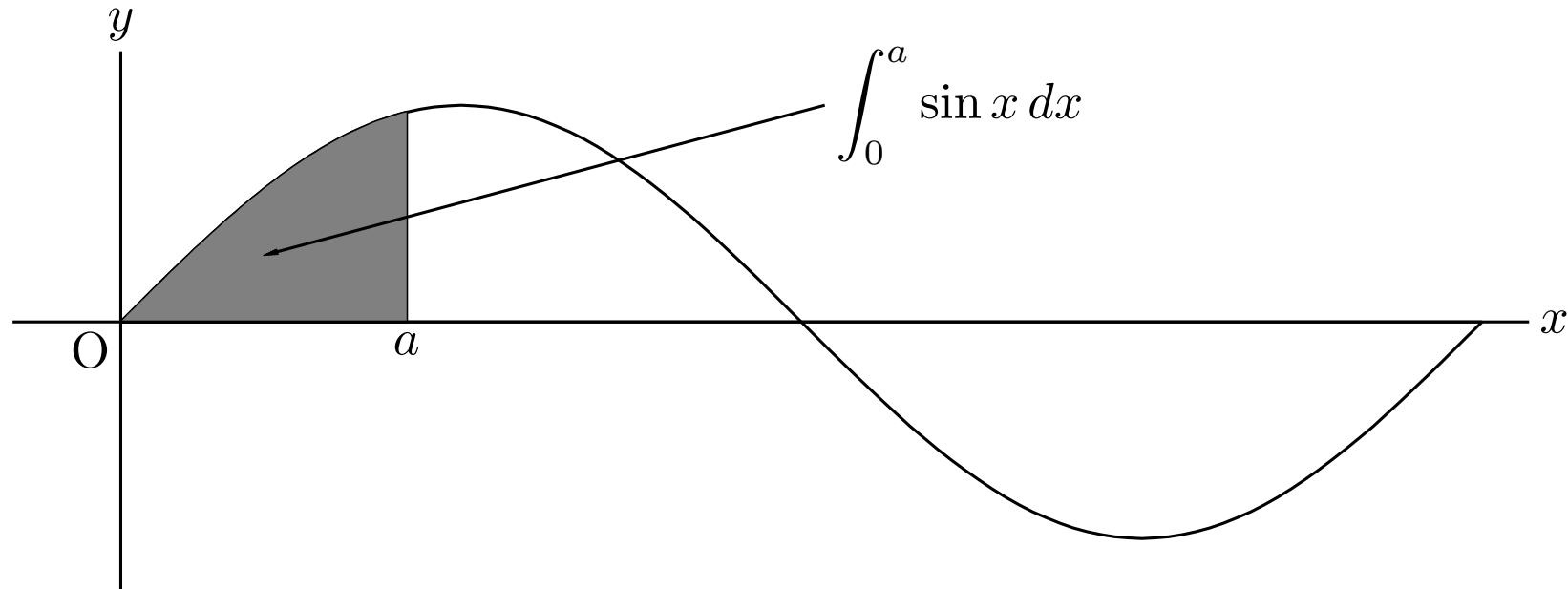
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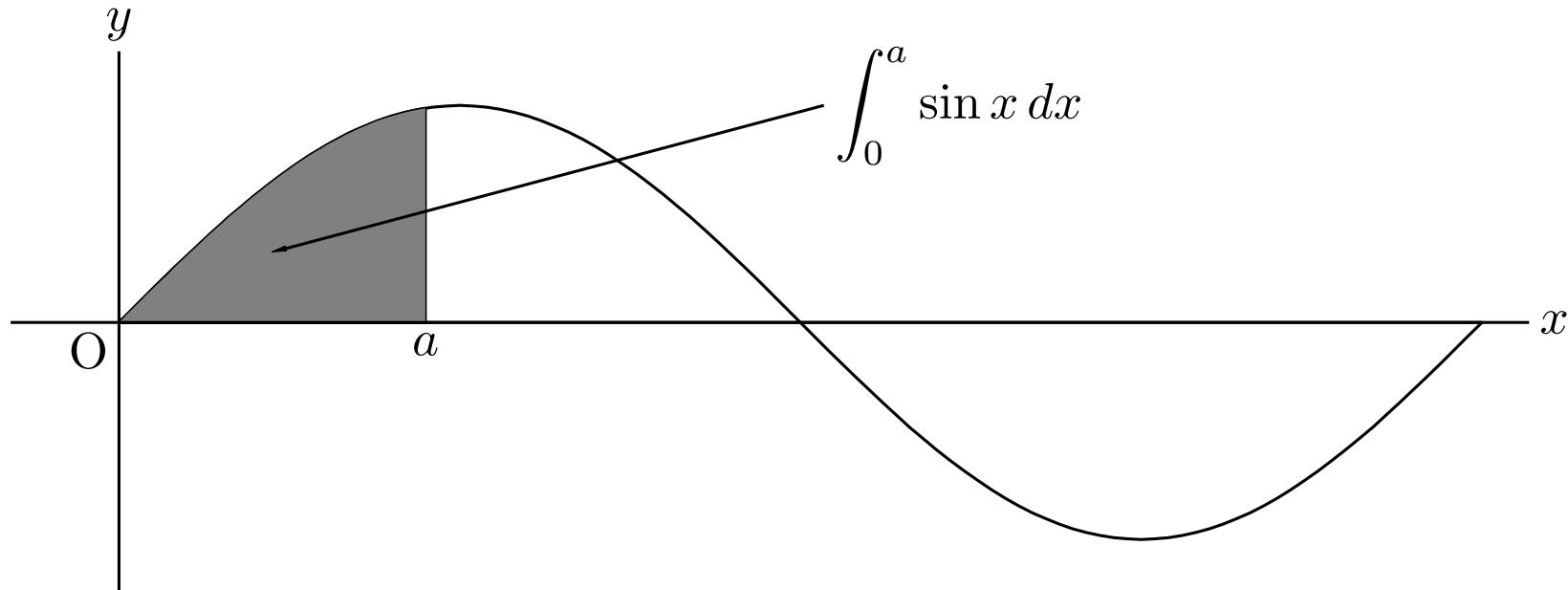
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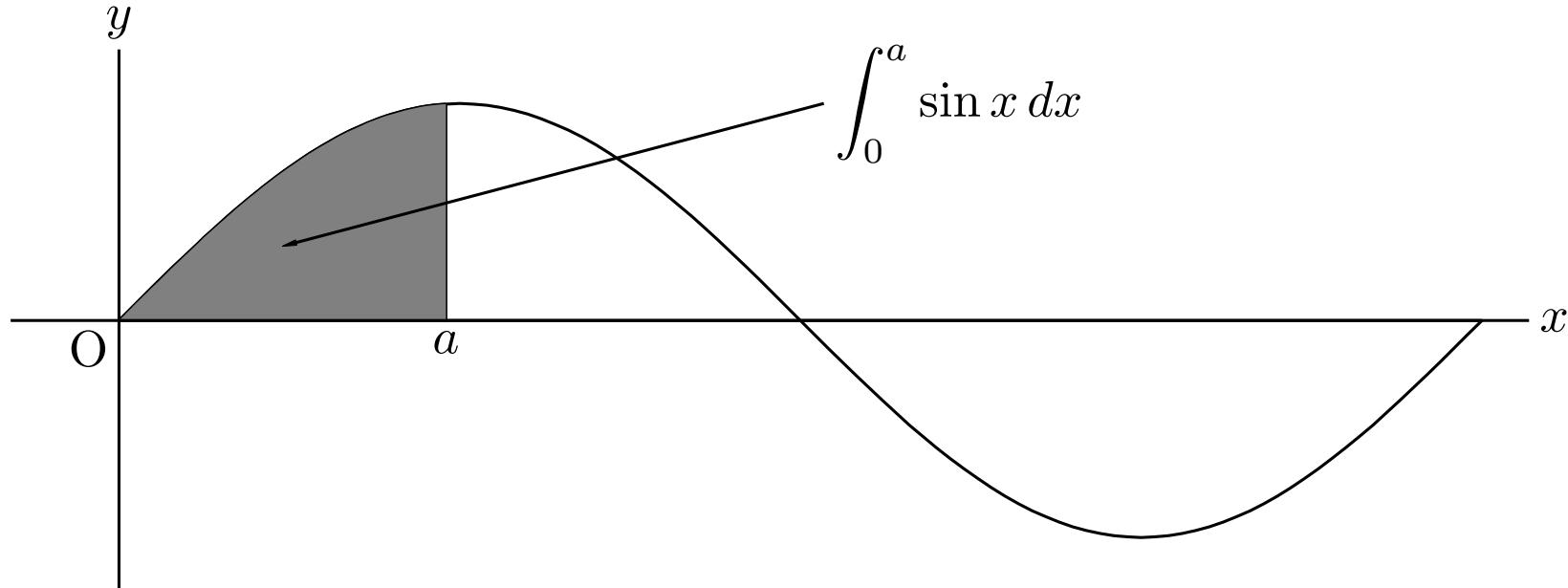
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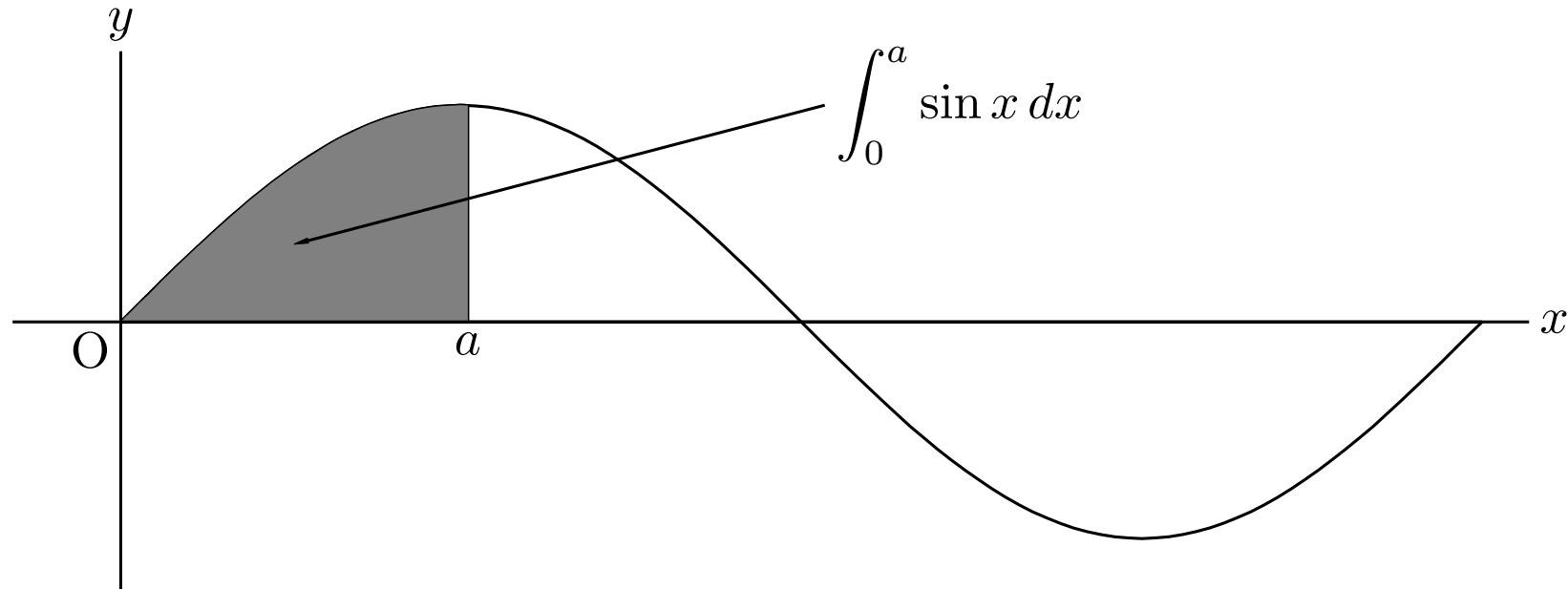
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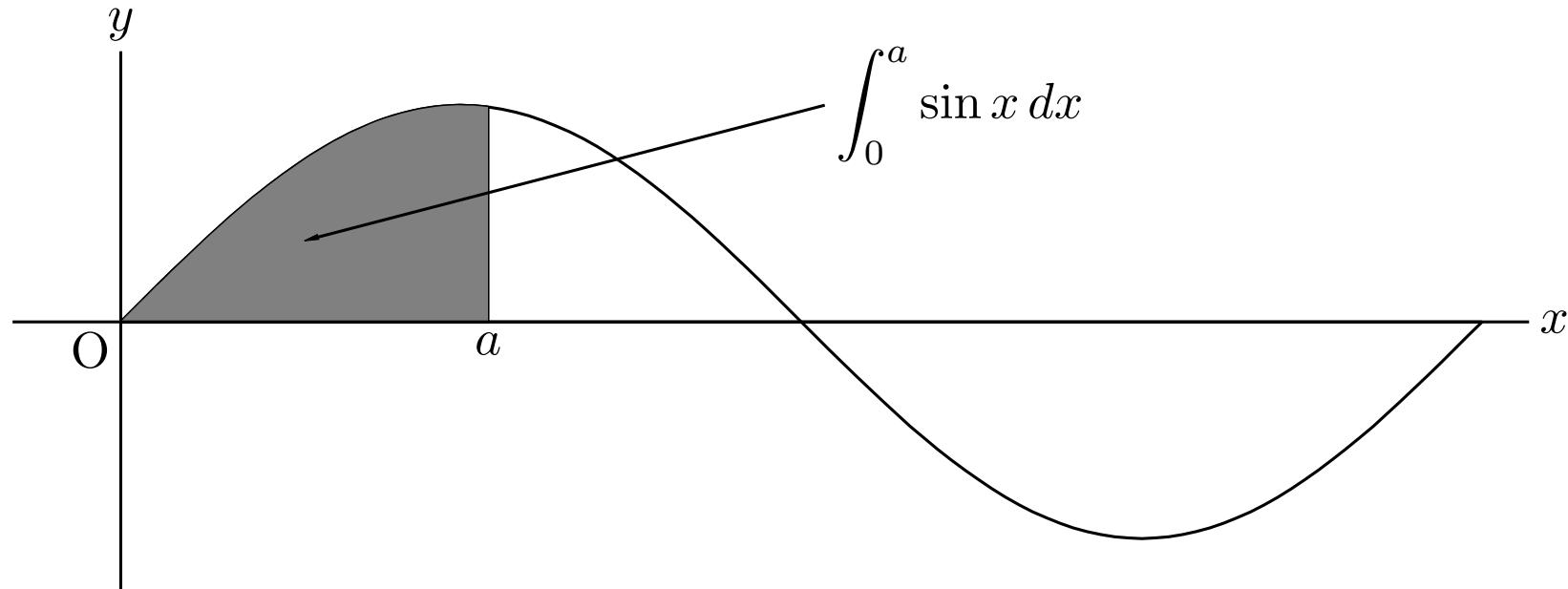
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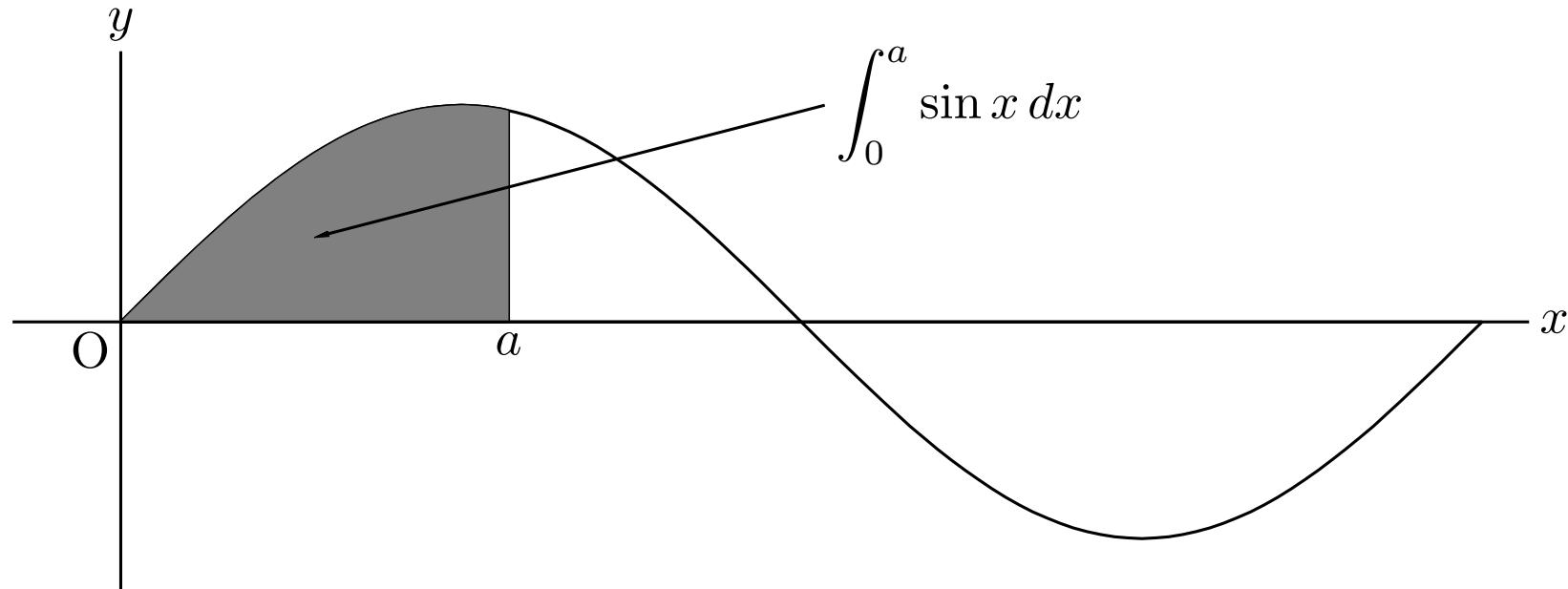
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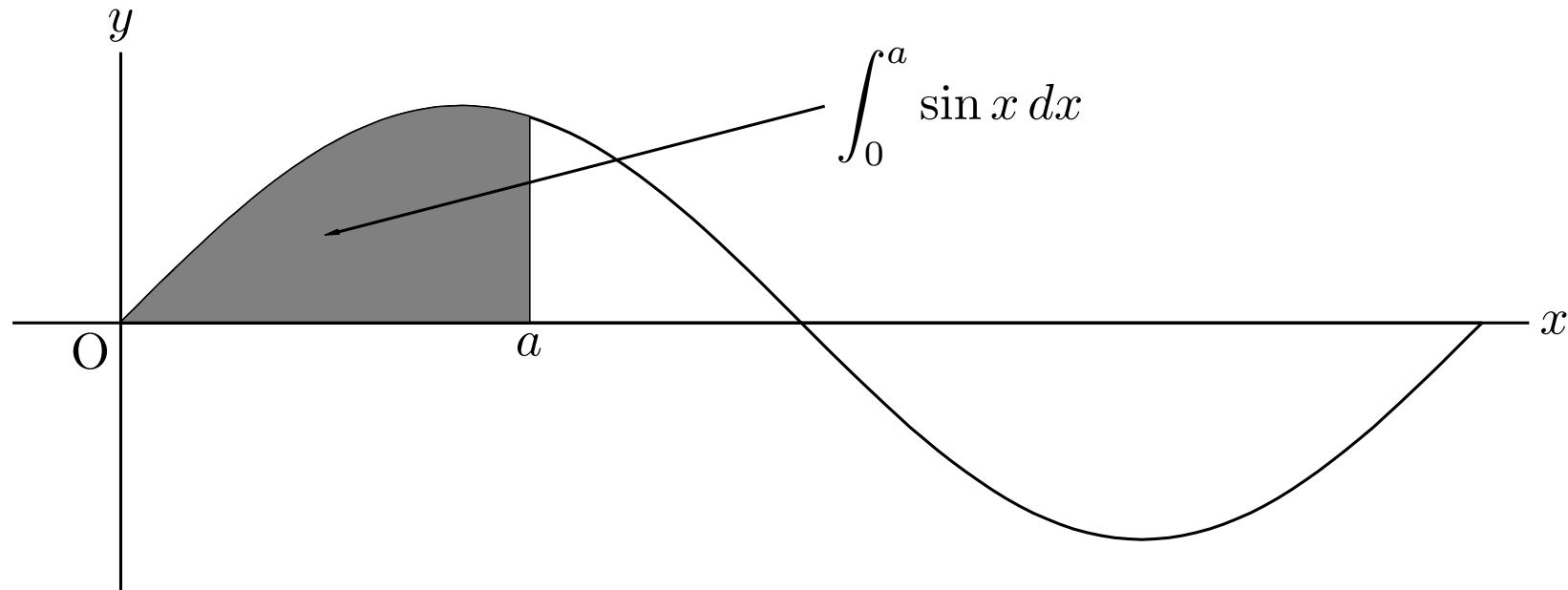
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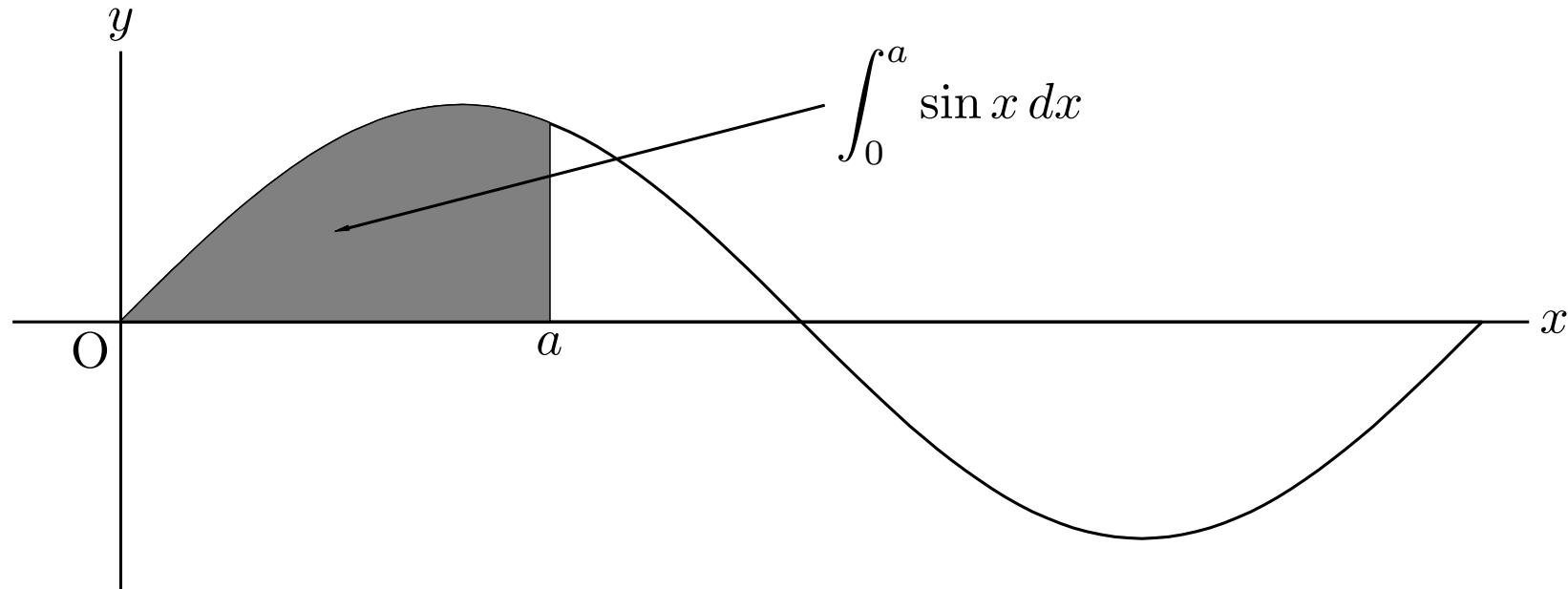
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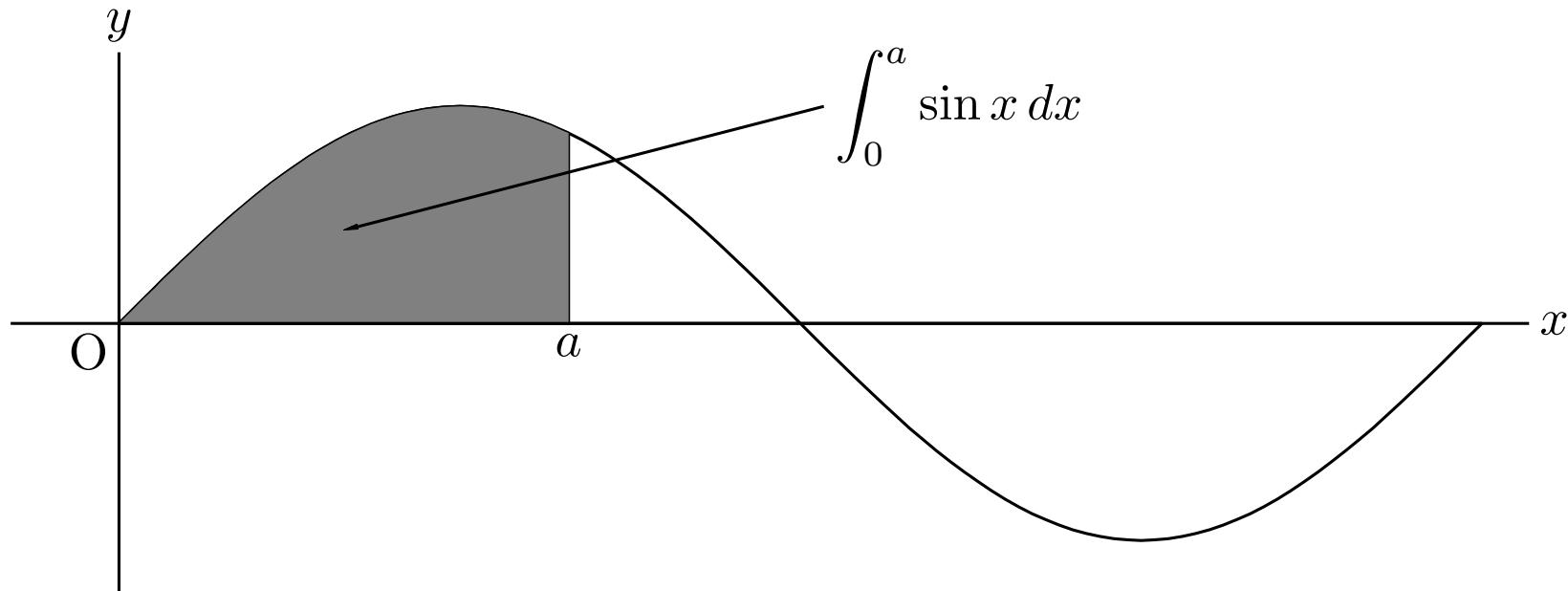
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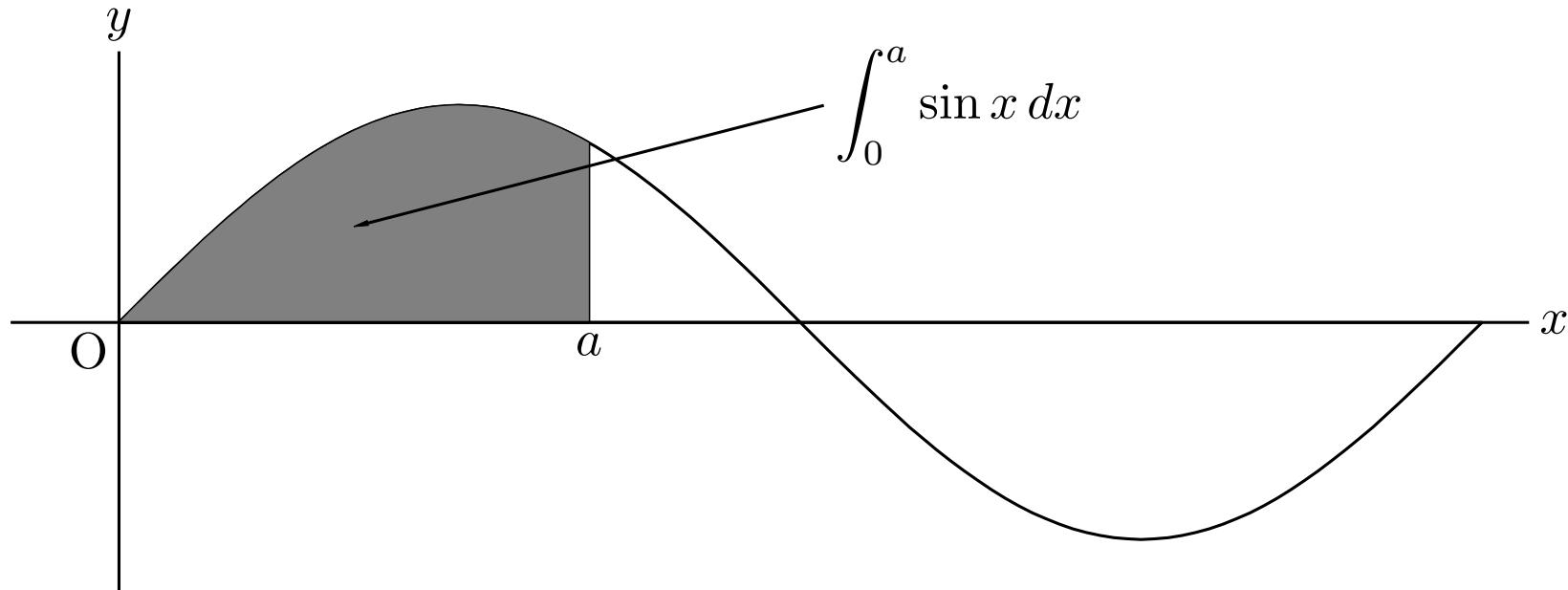
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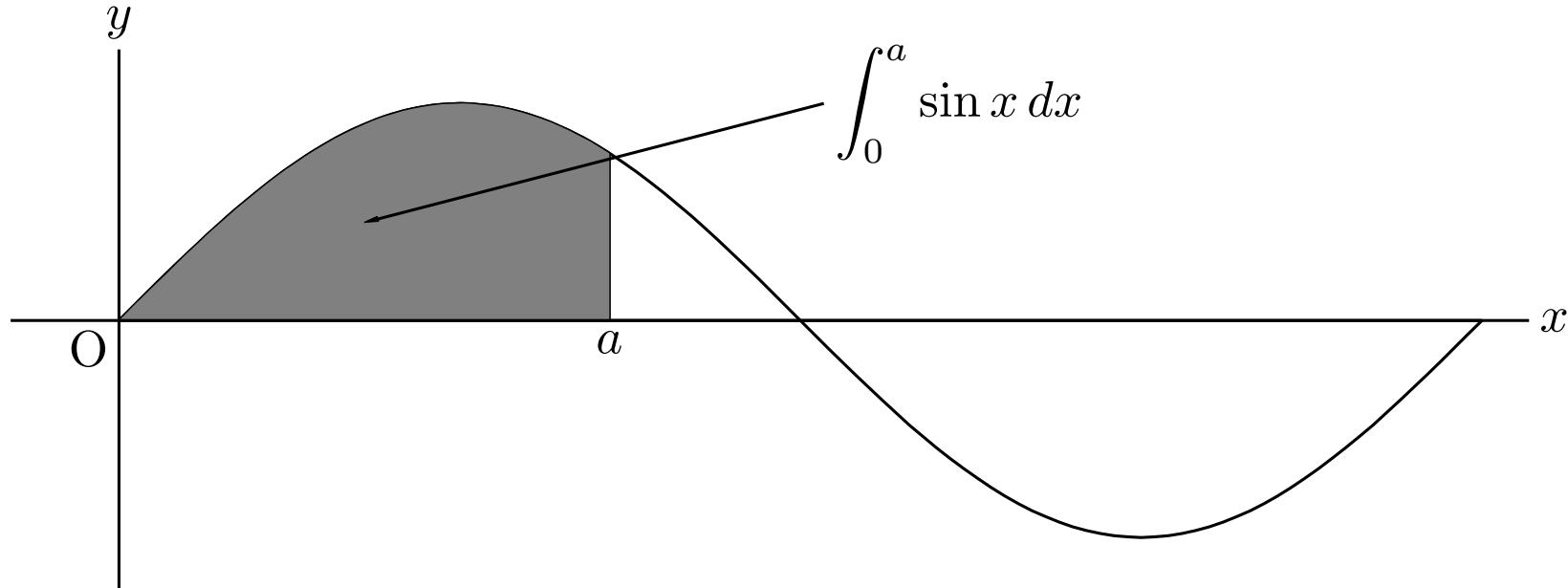
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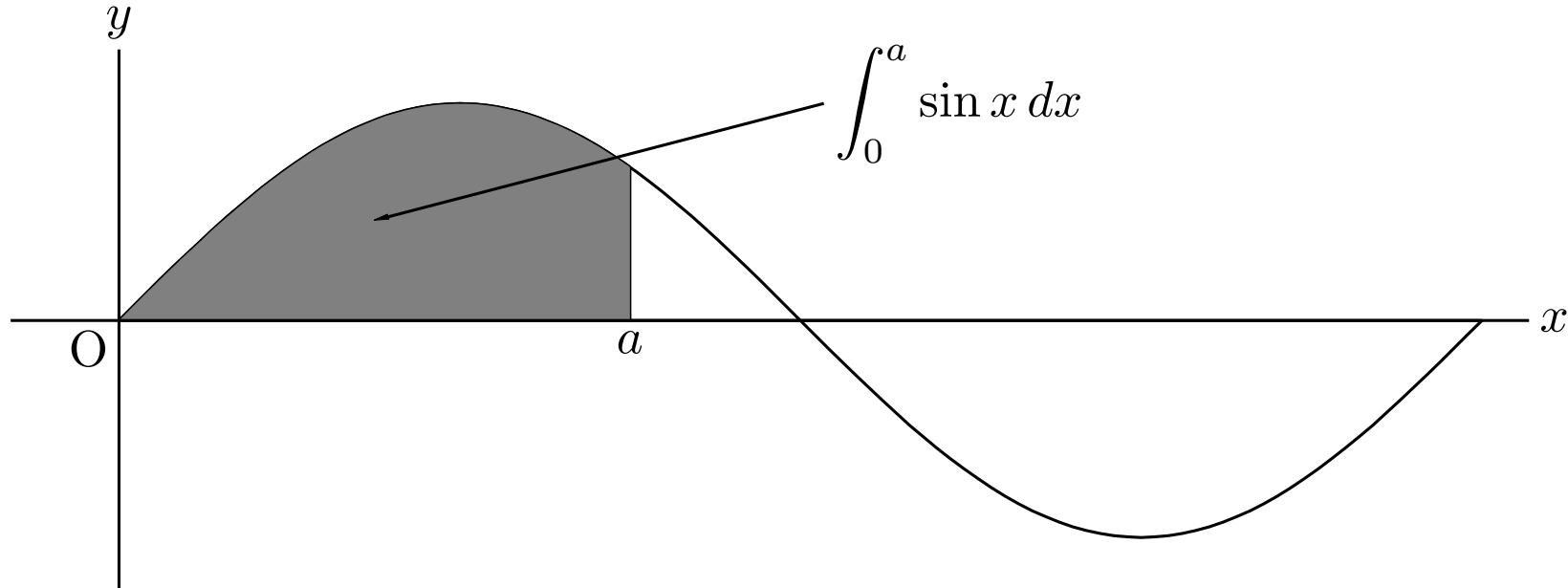
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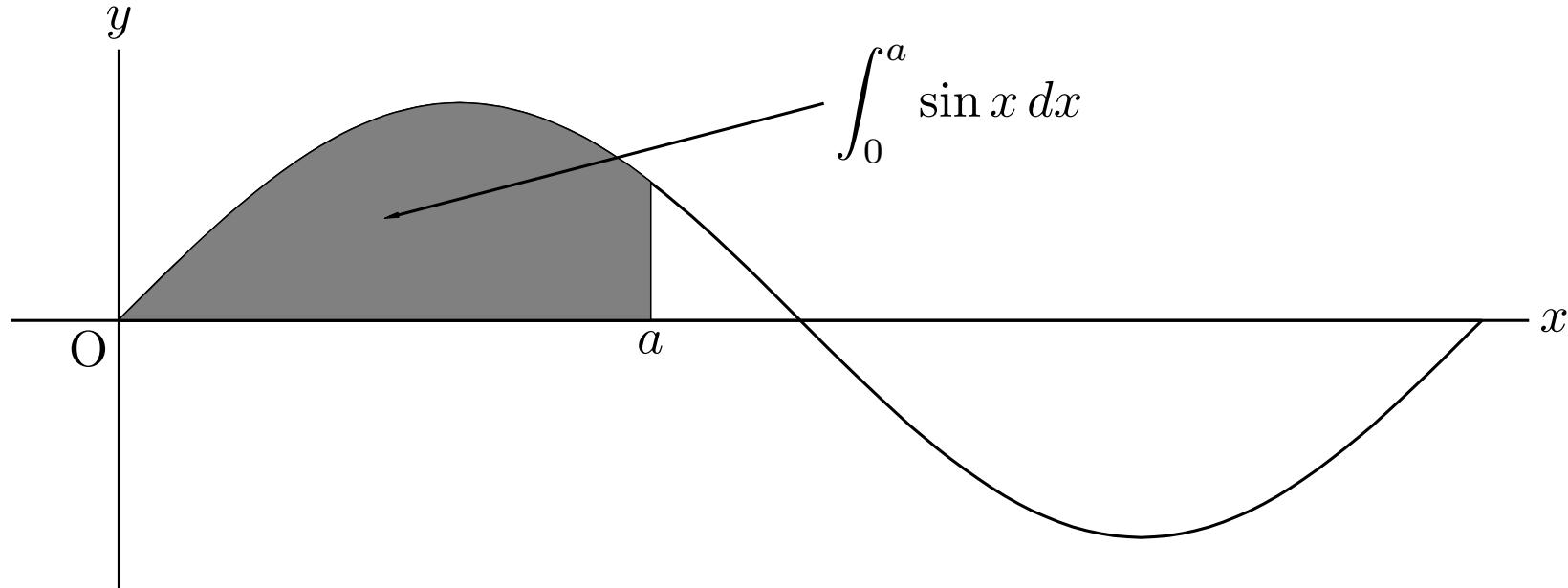
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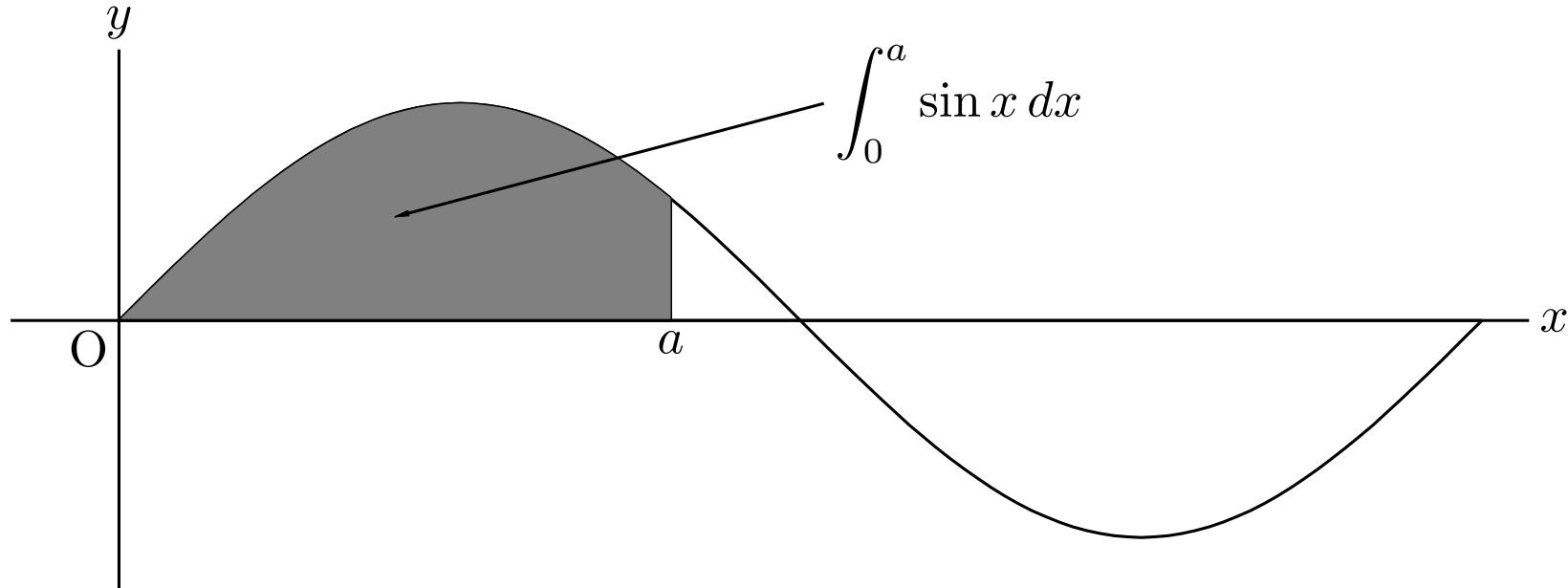
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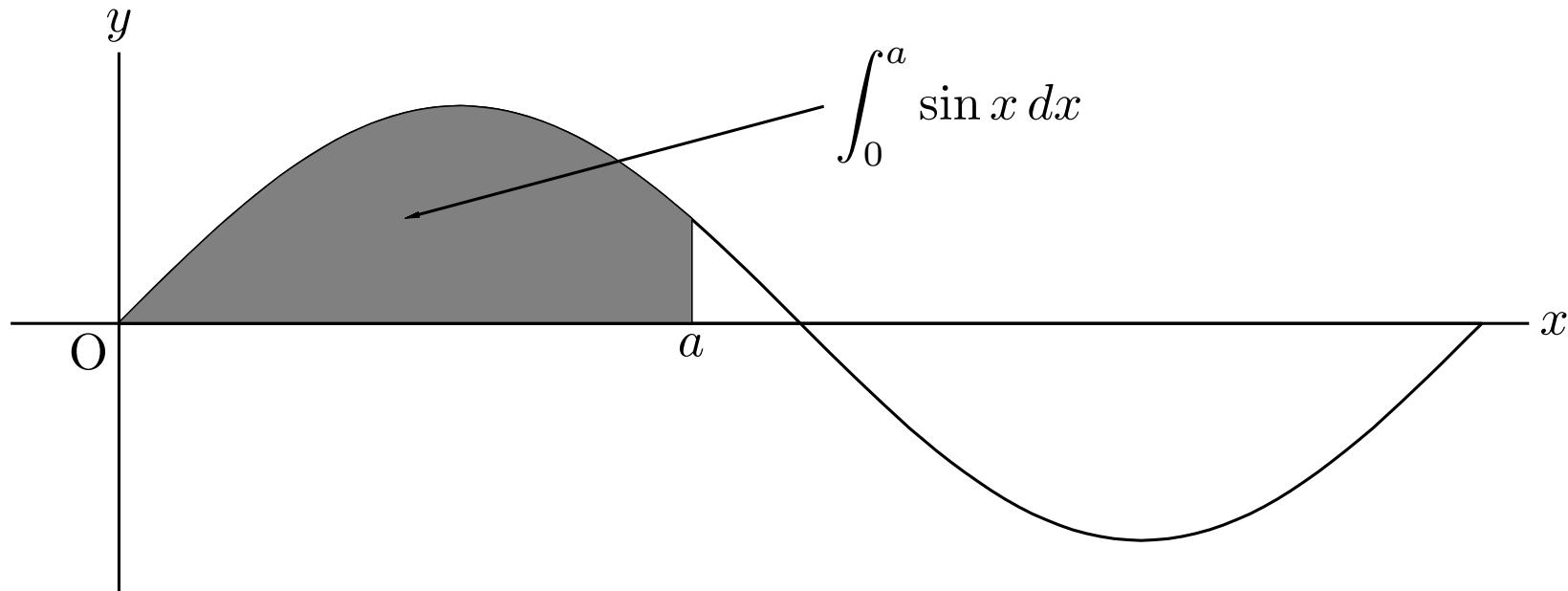
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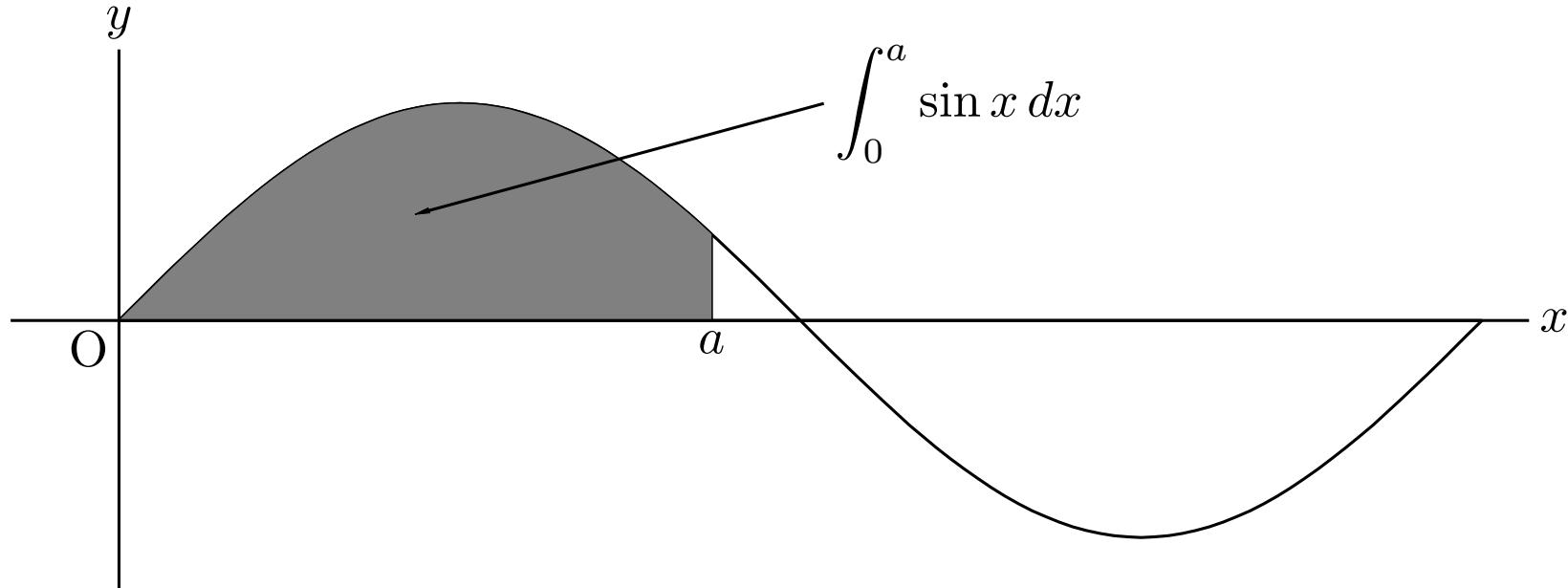
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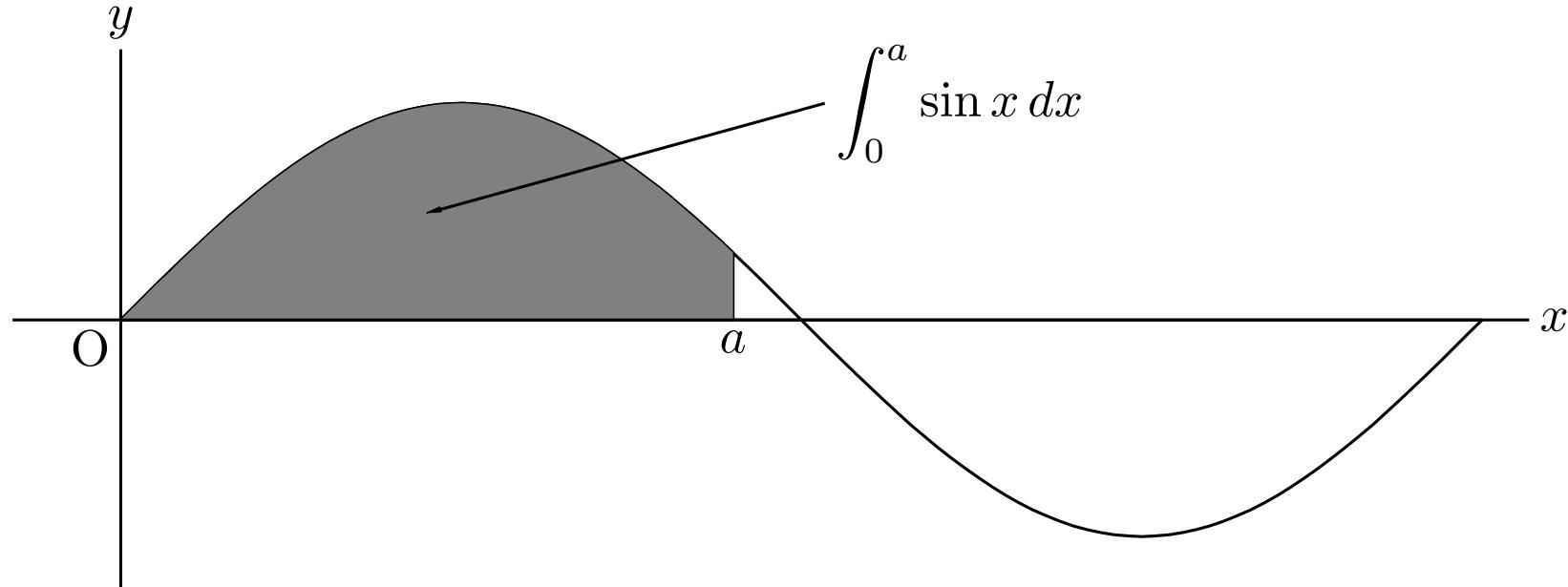
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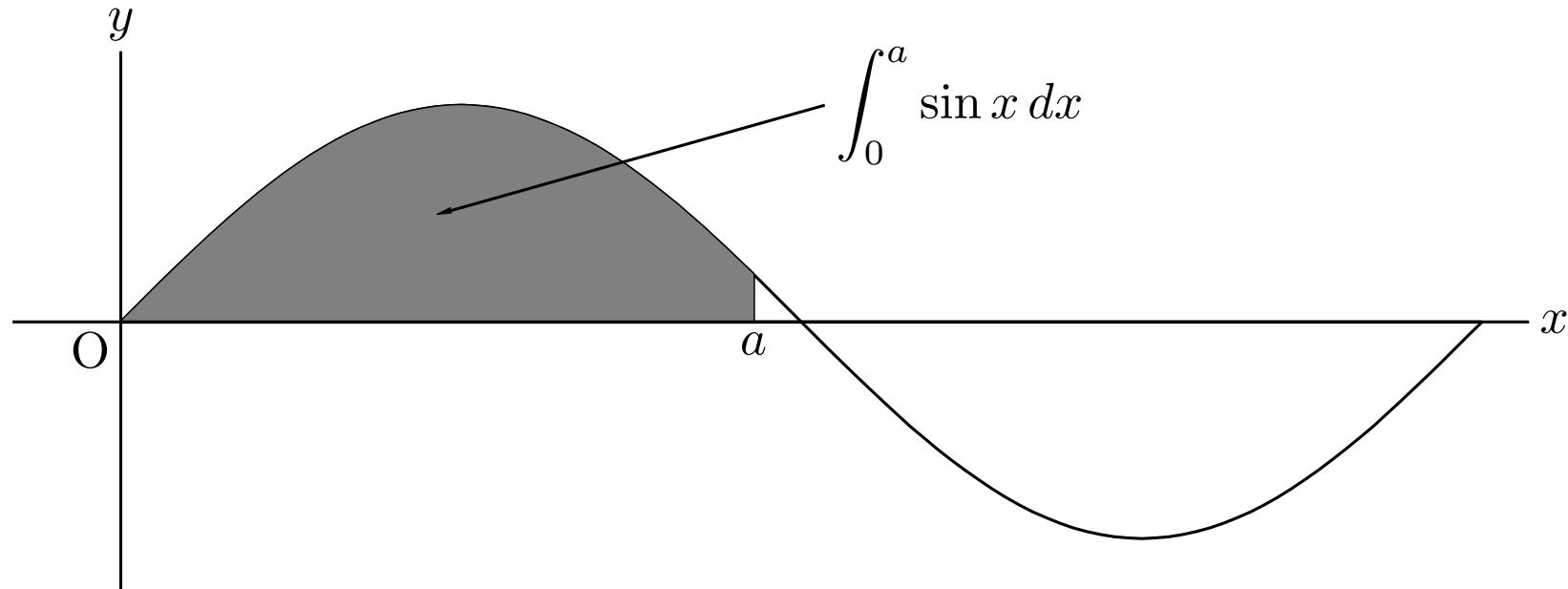
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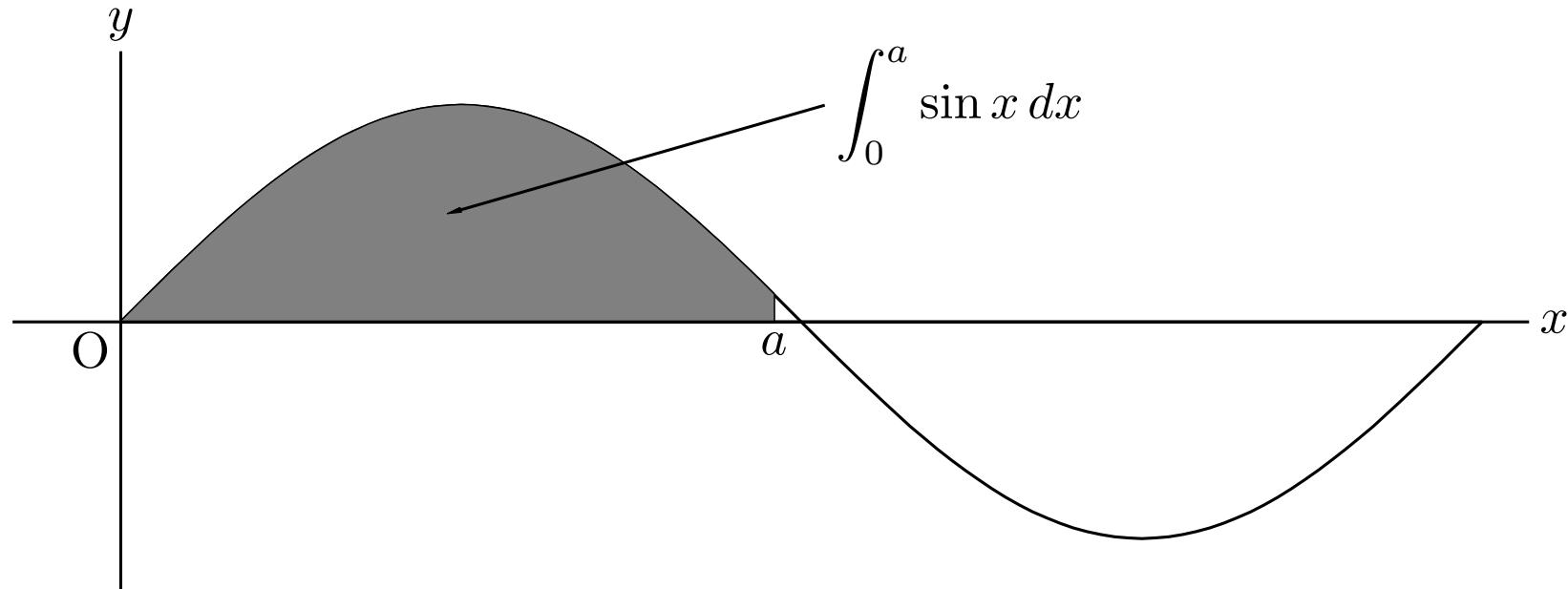
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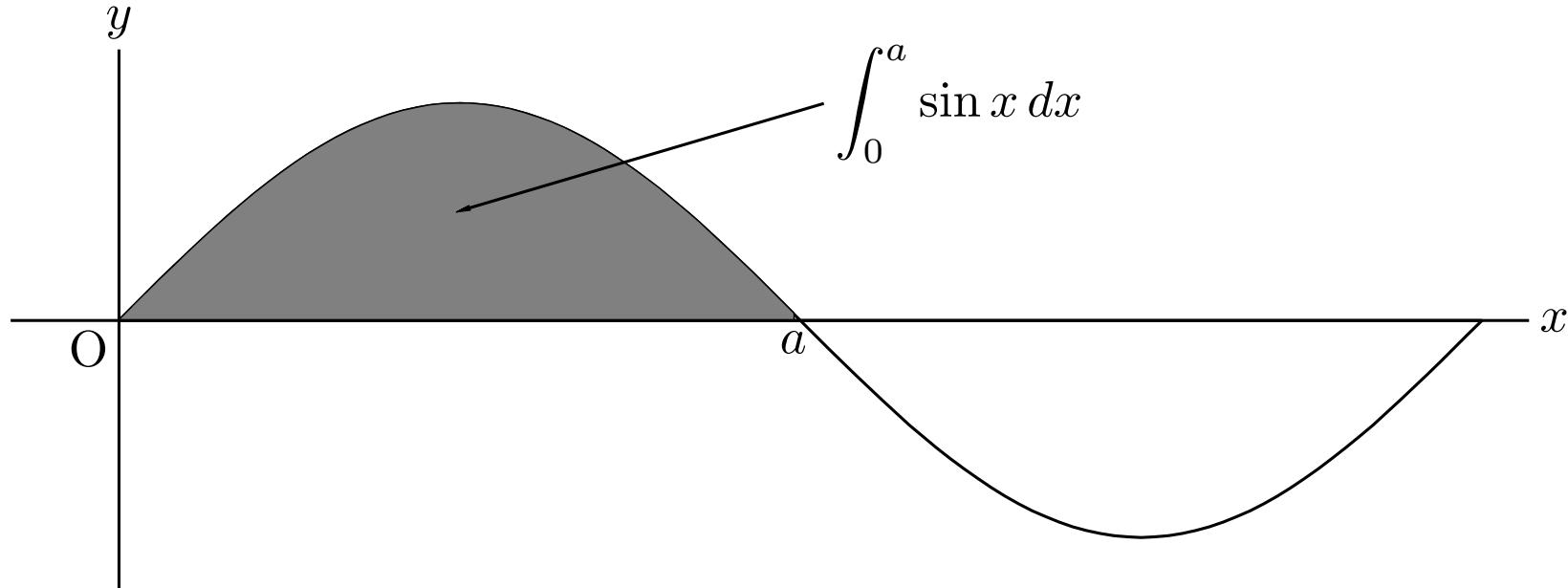
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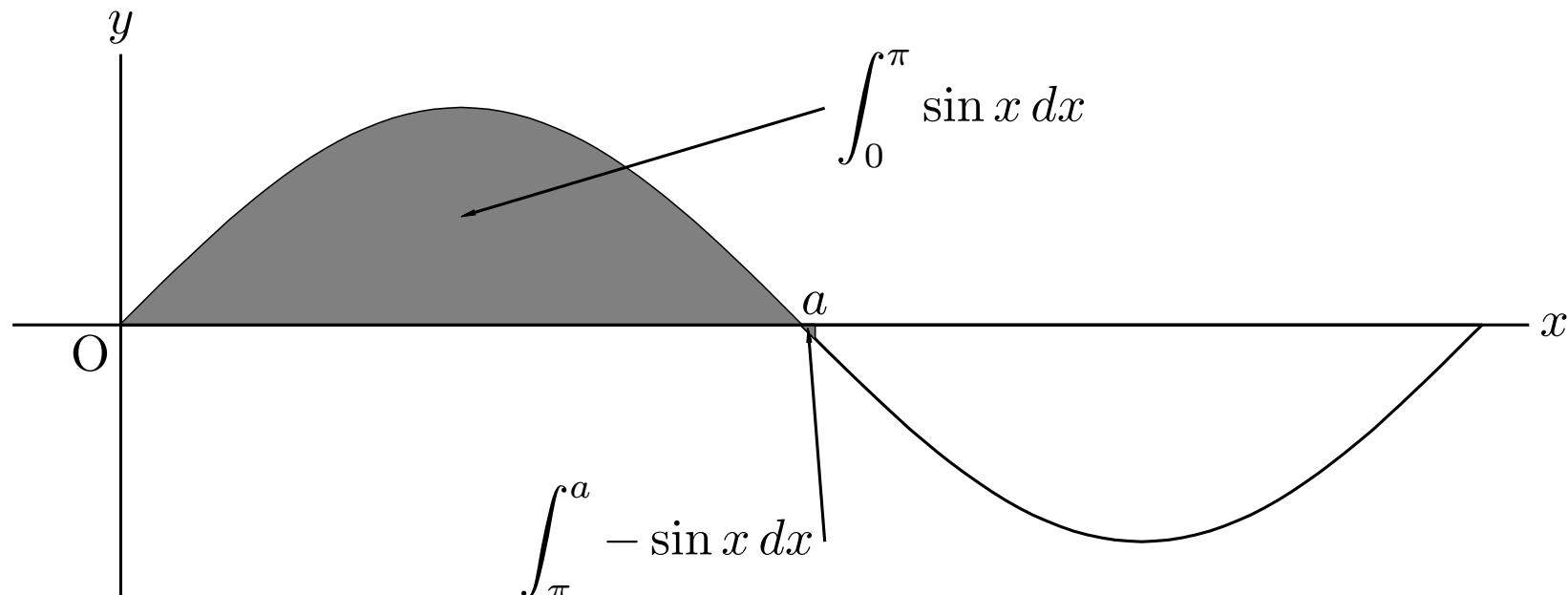
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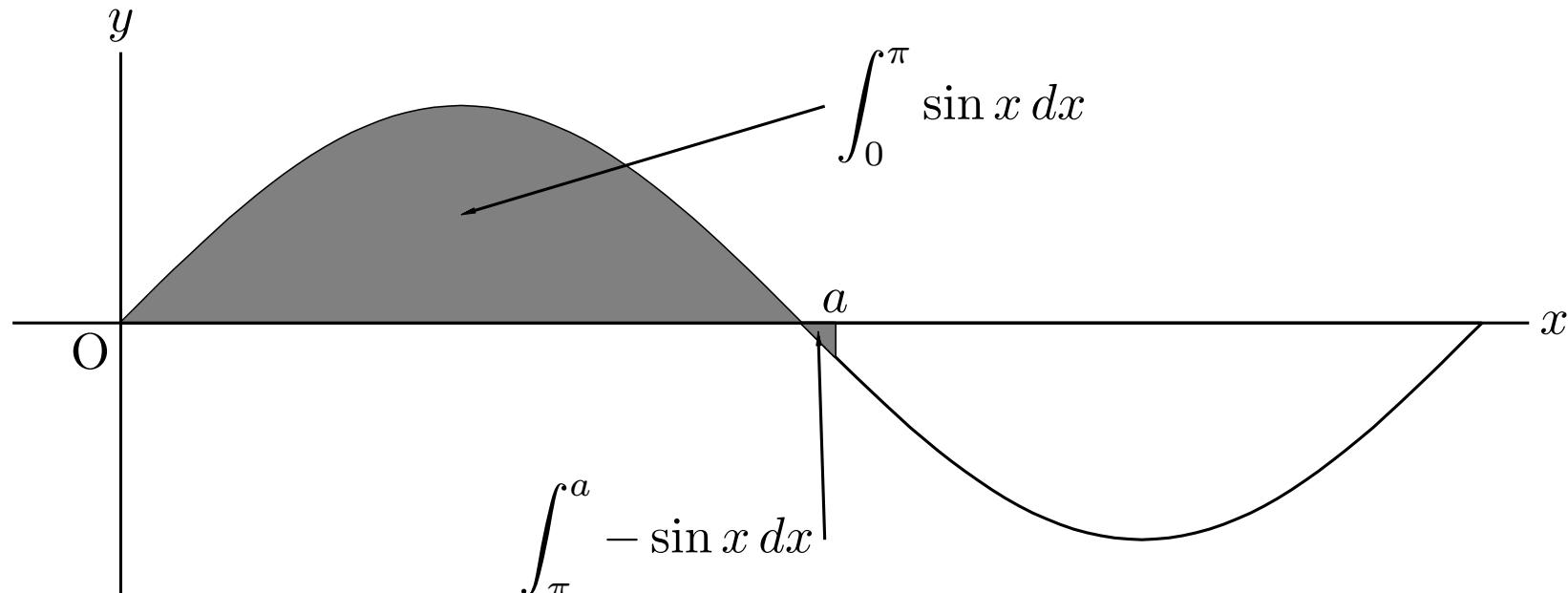
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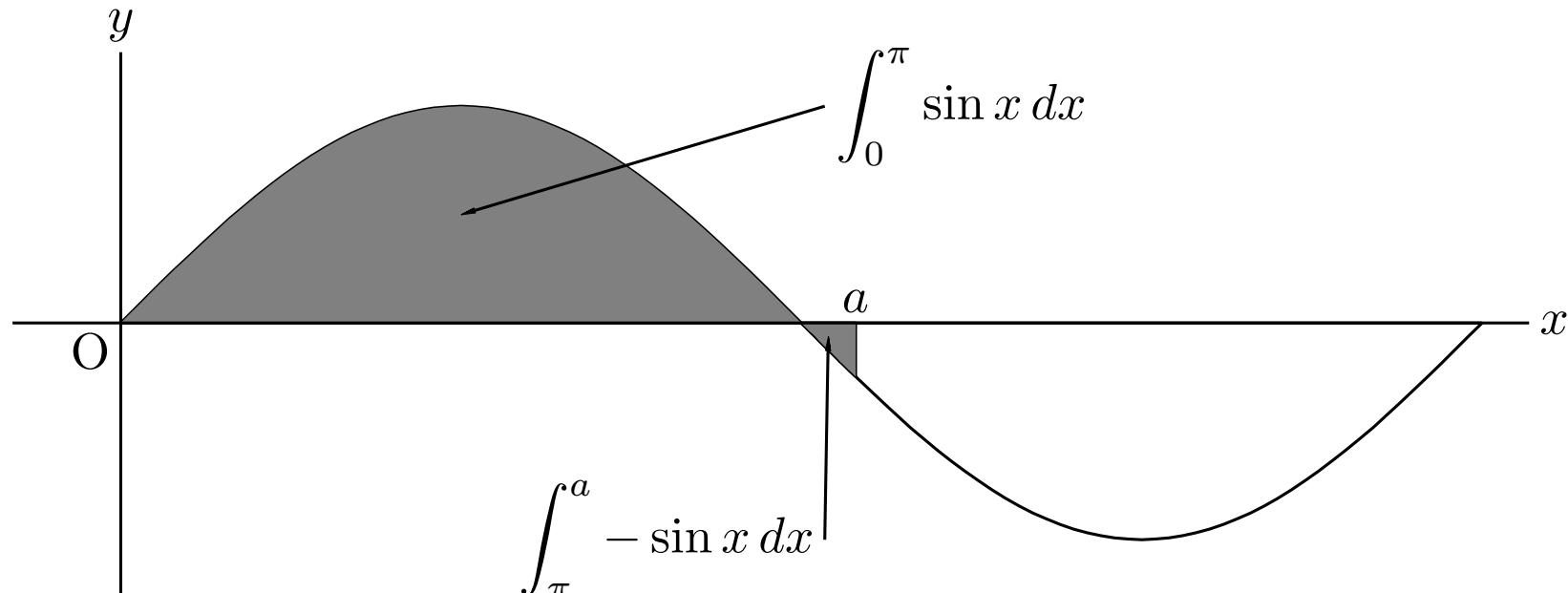
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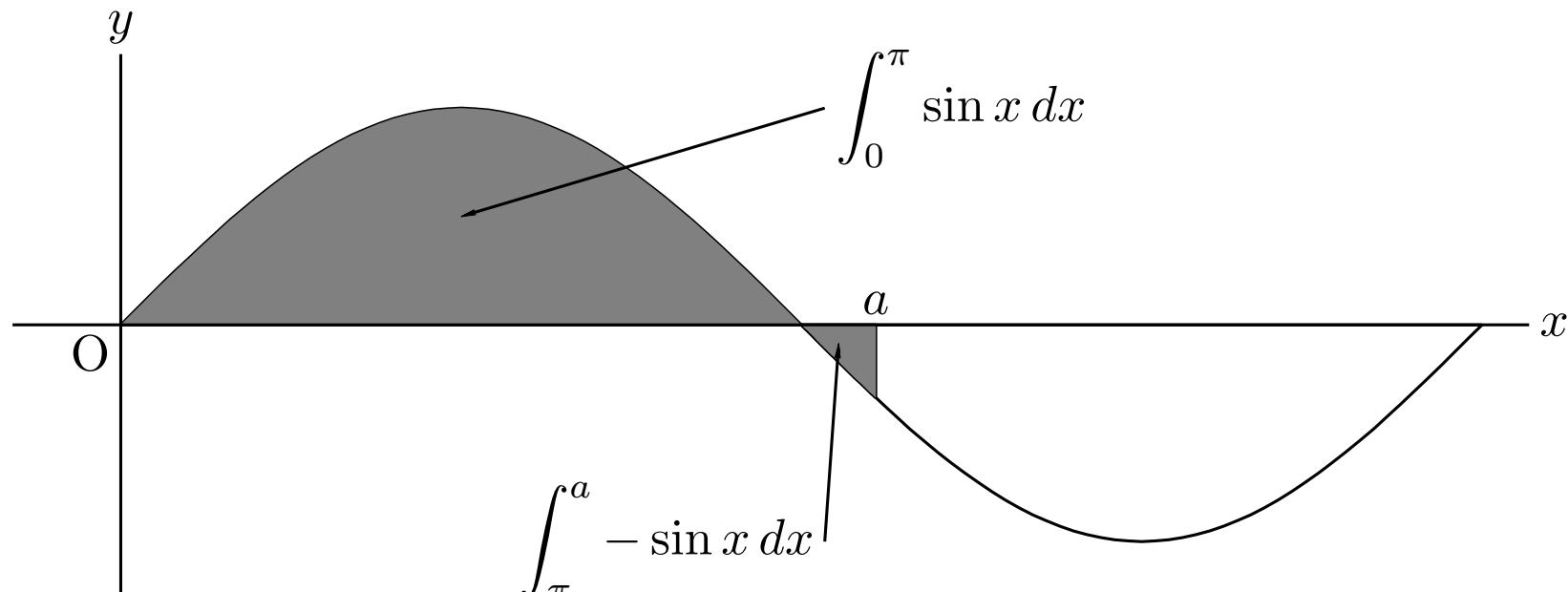
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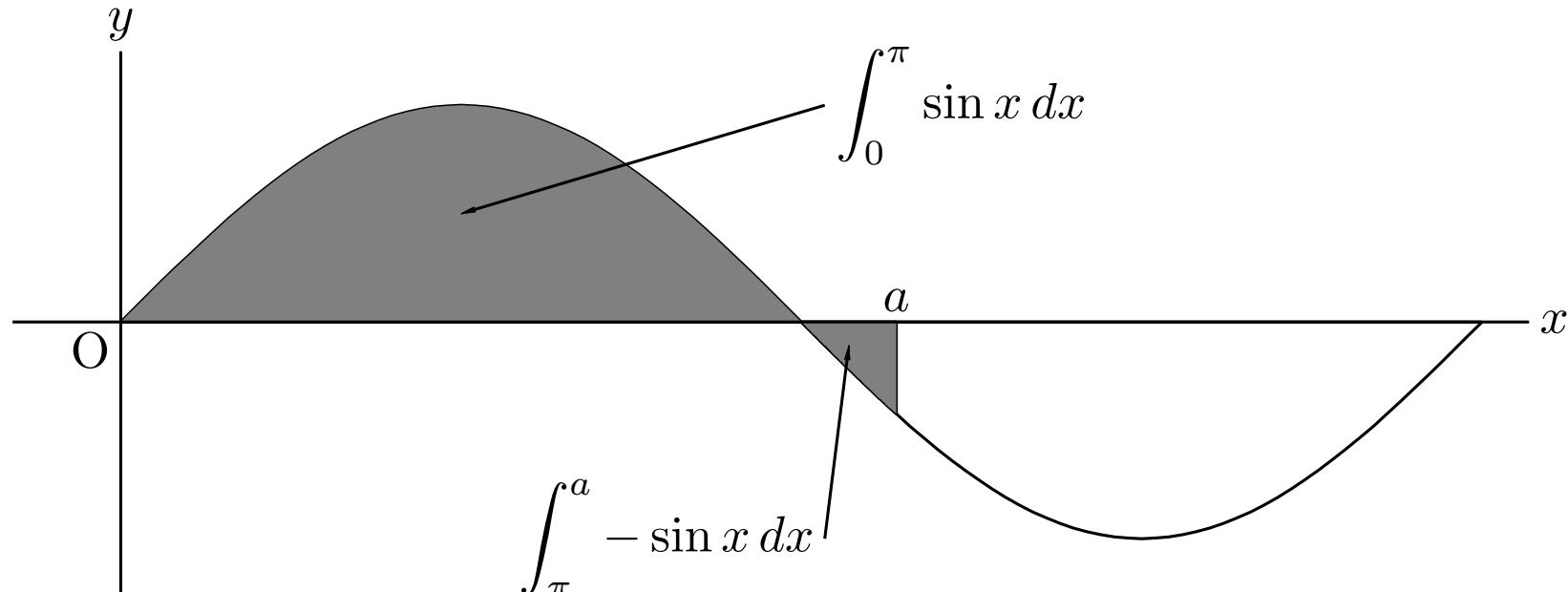
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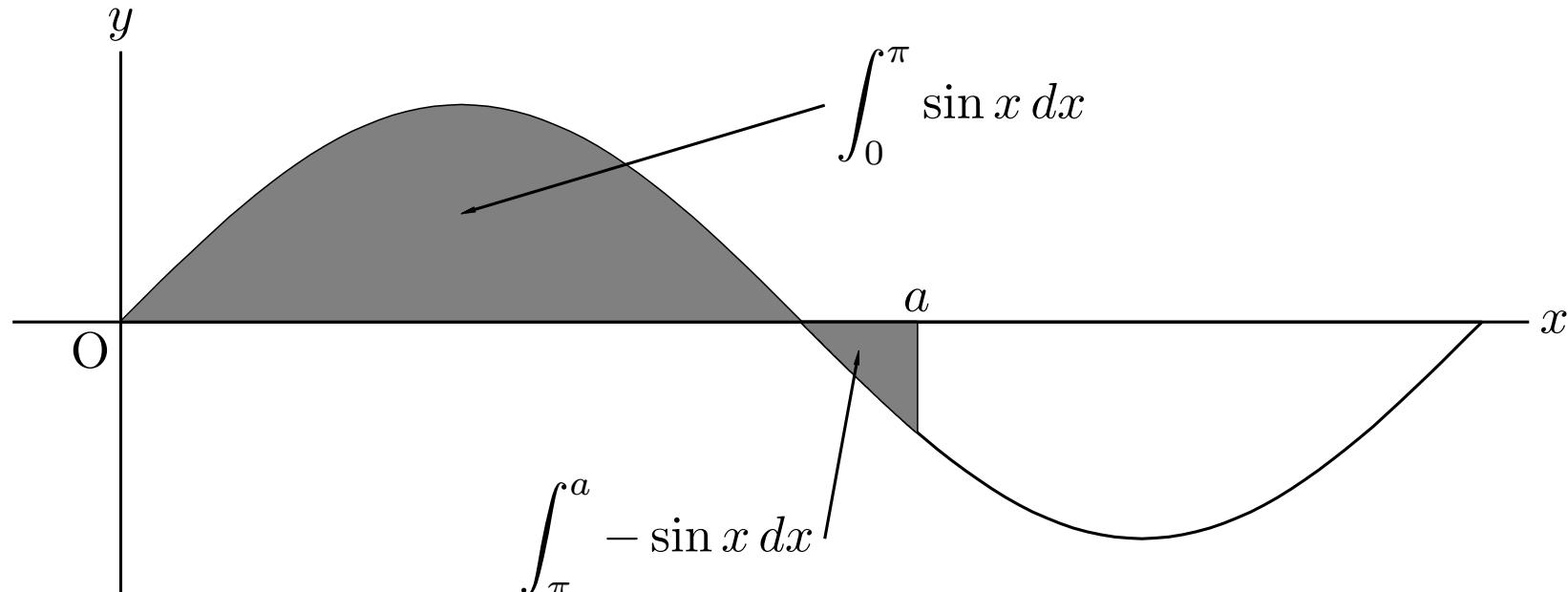
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## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



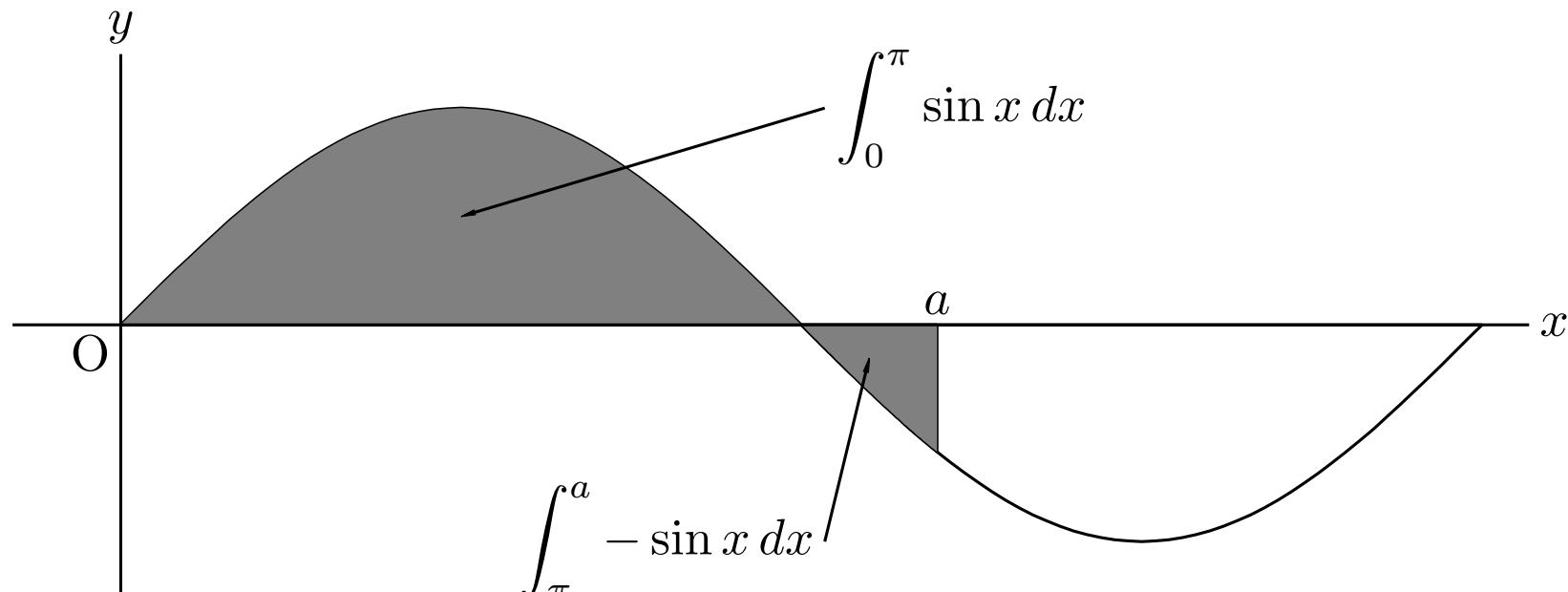
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



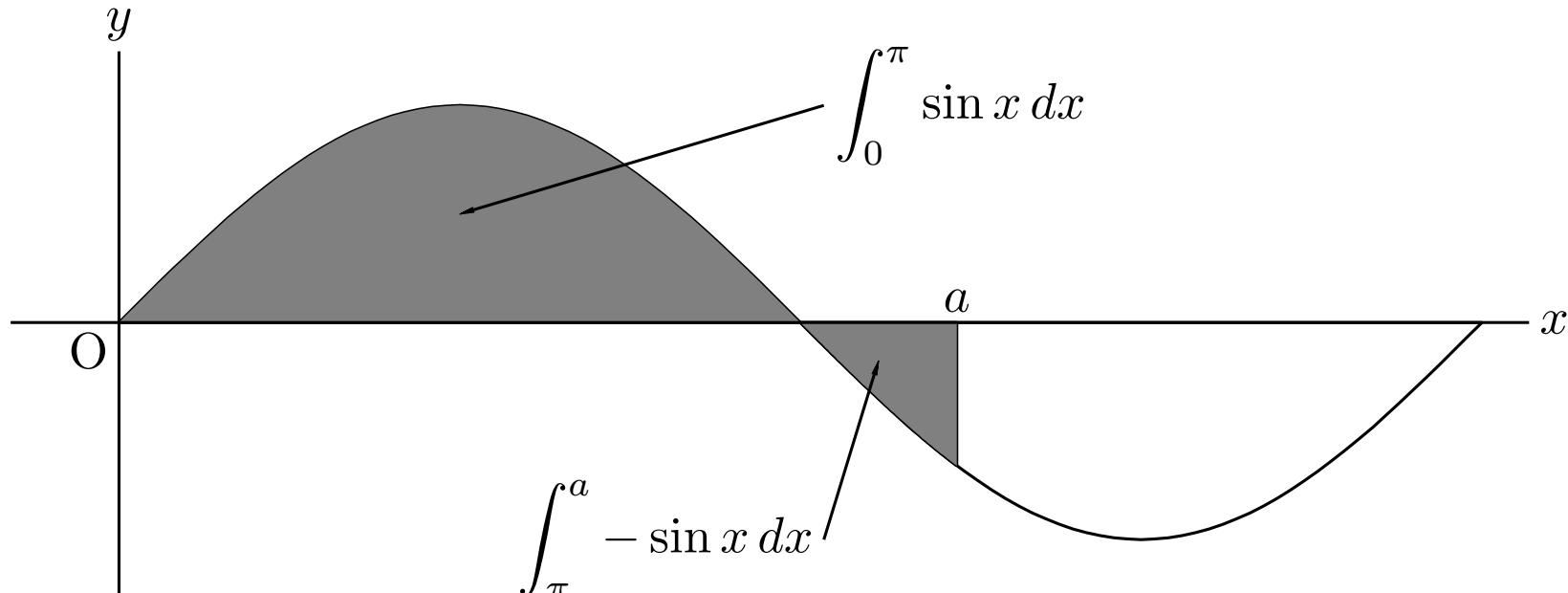
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



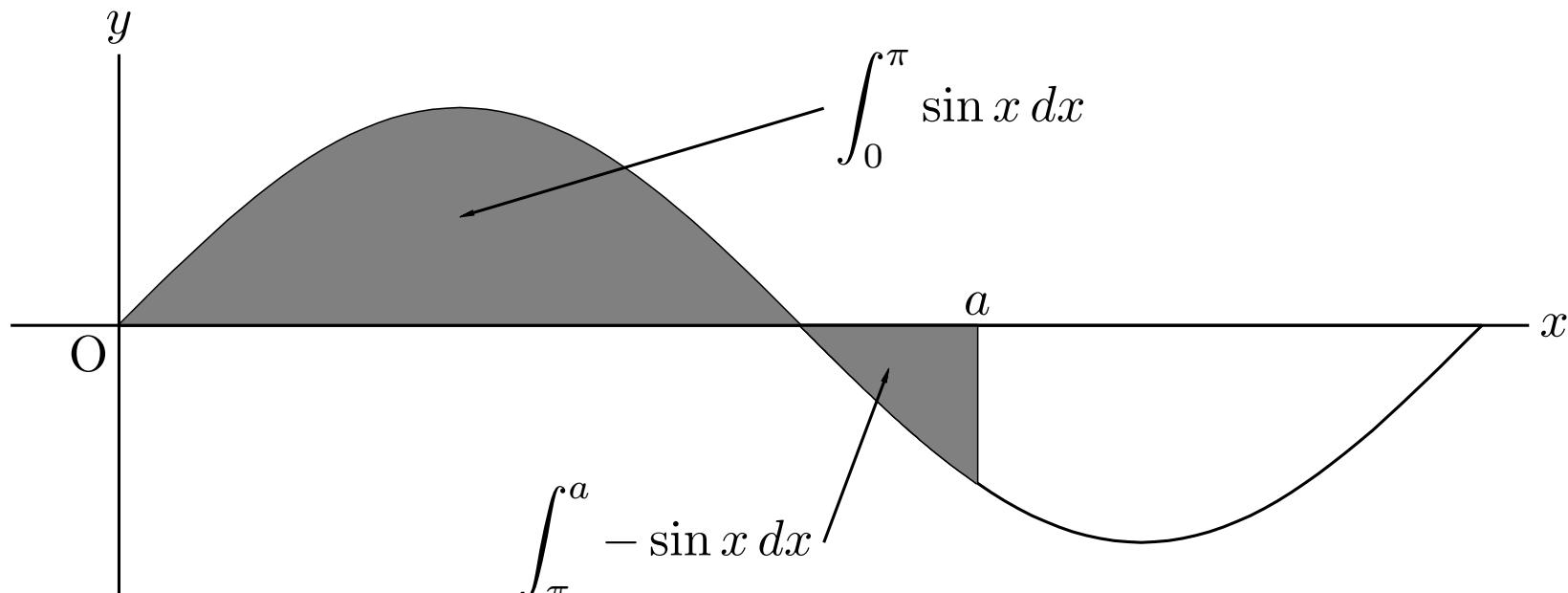
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



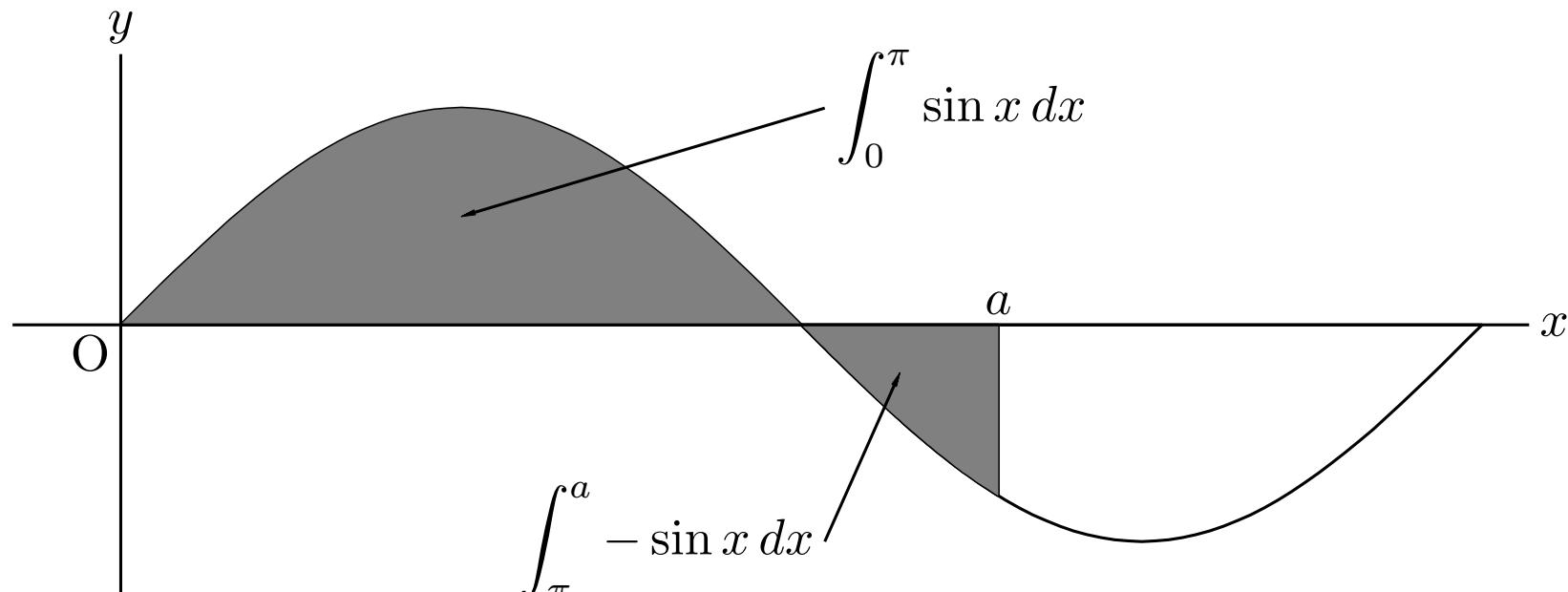
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



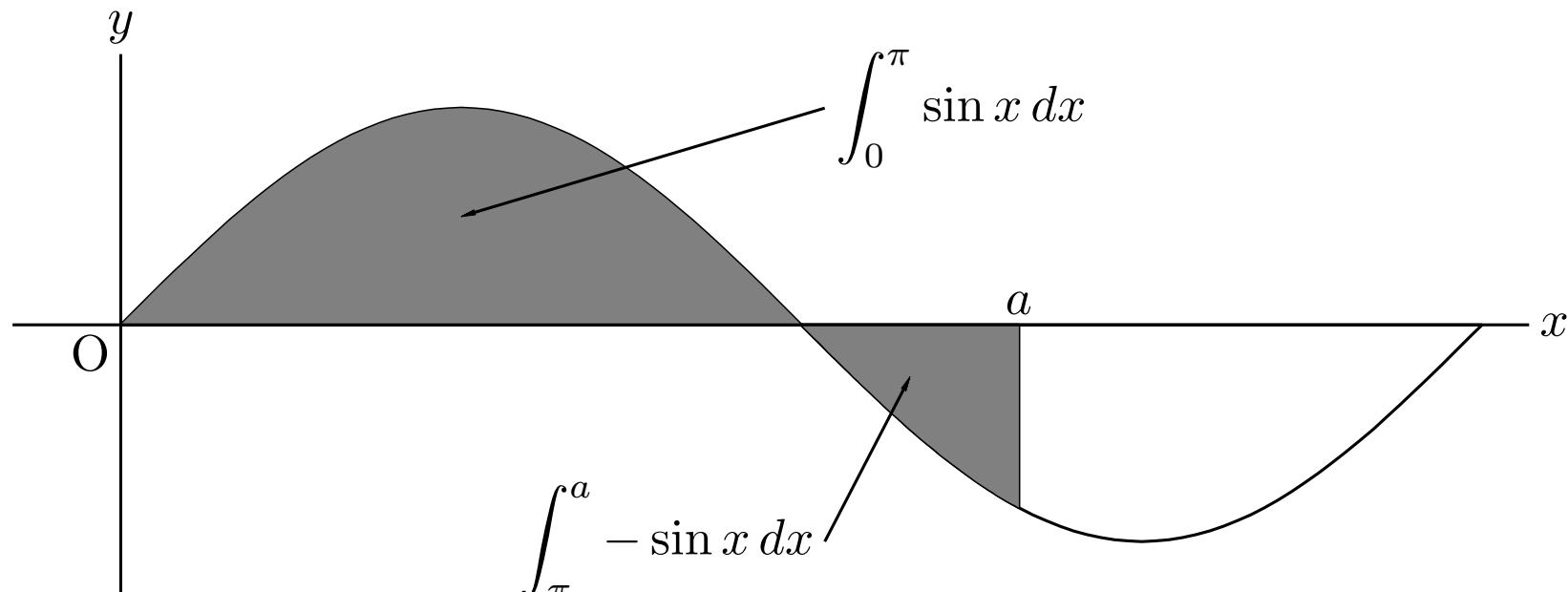
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



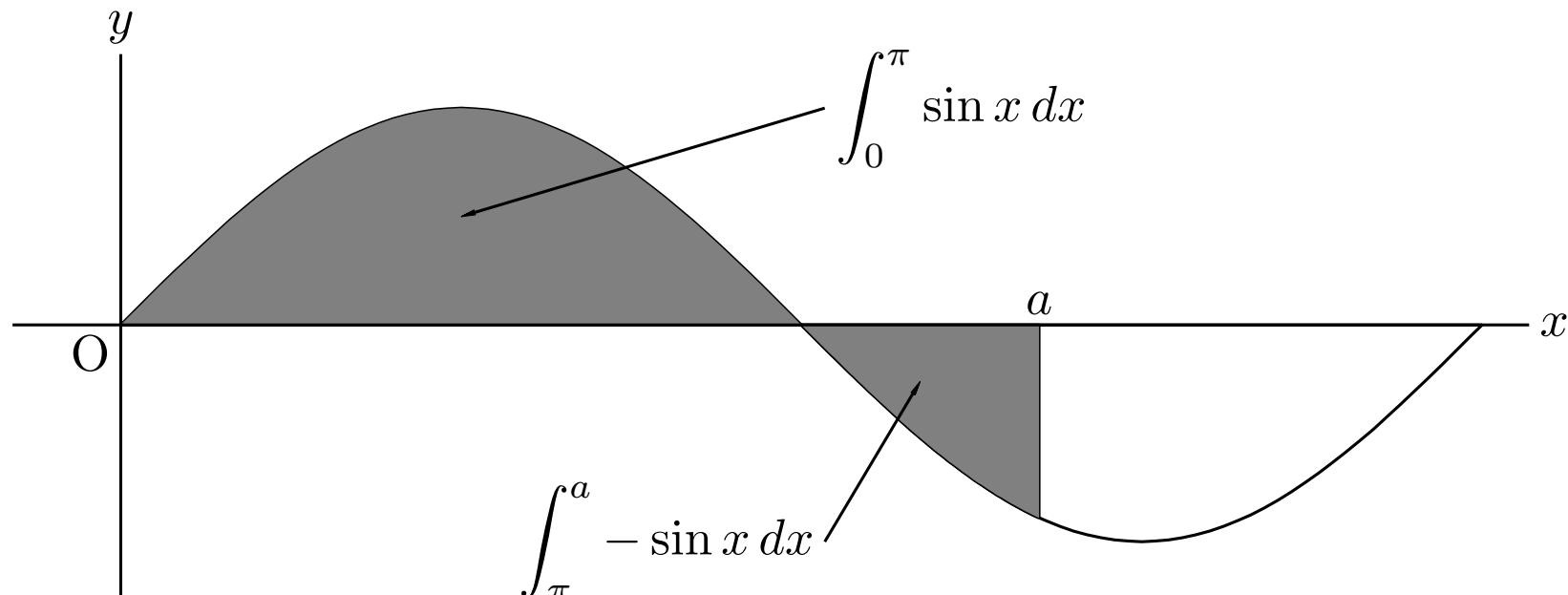
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



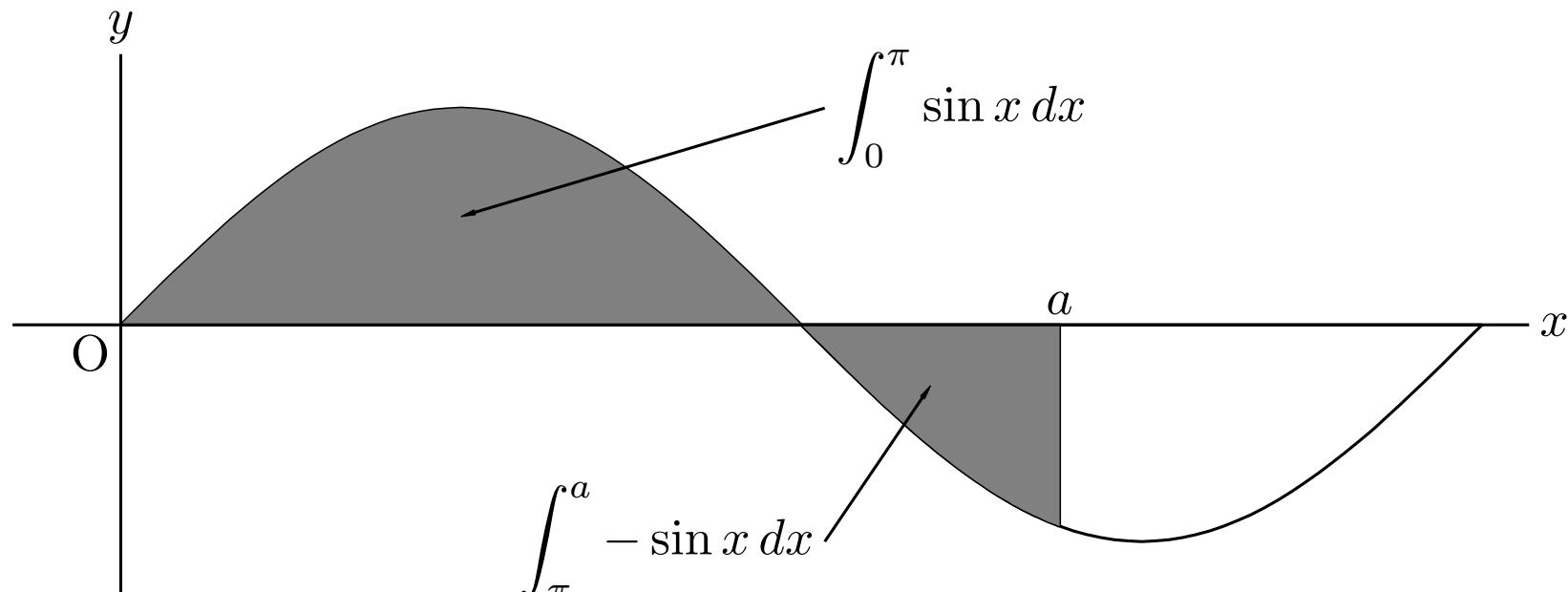
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



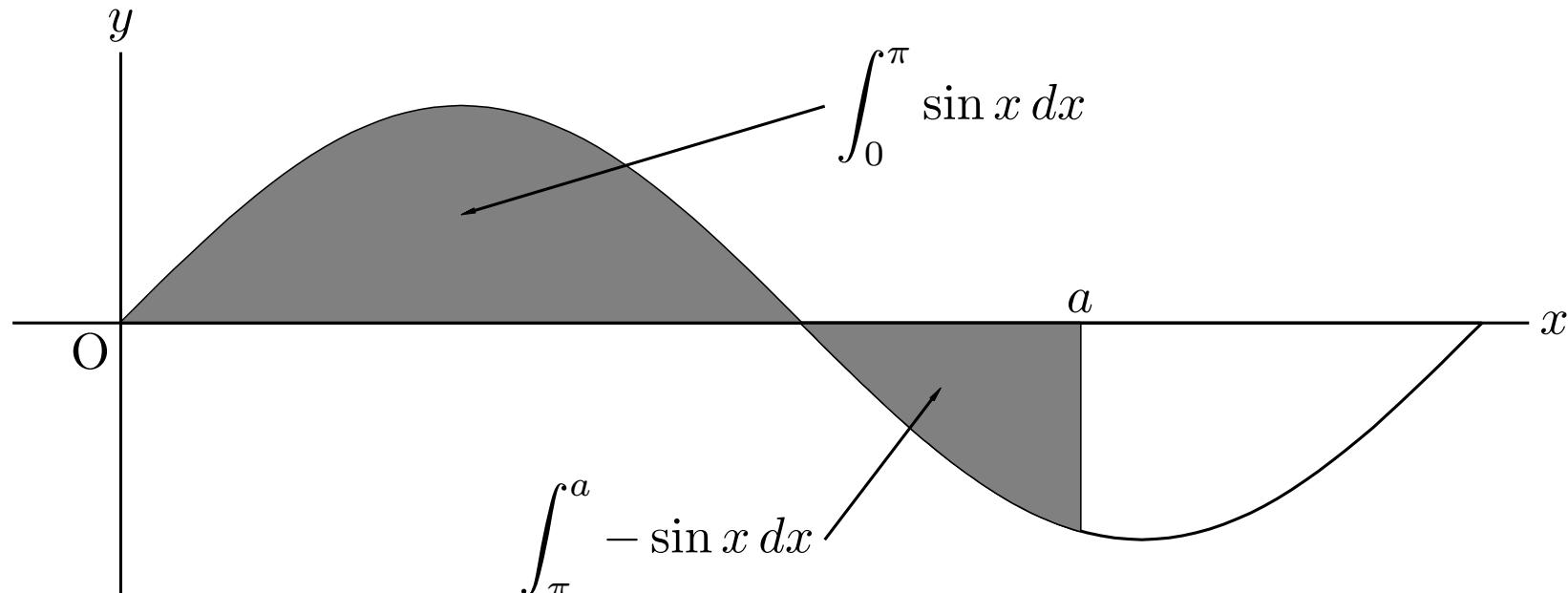
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



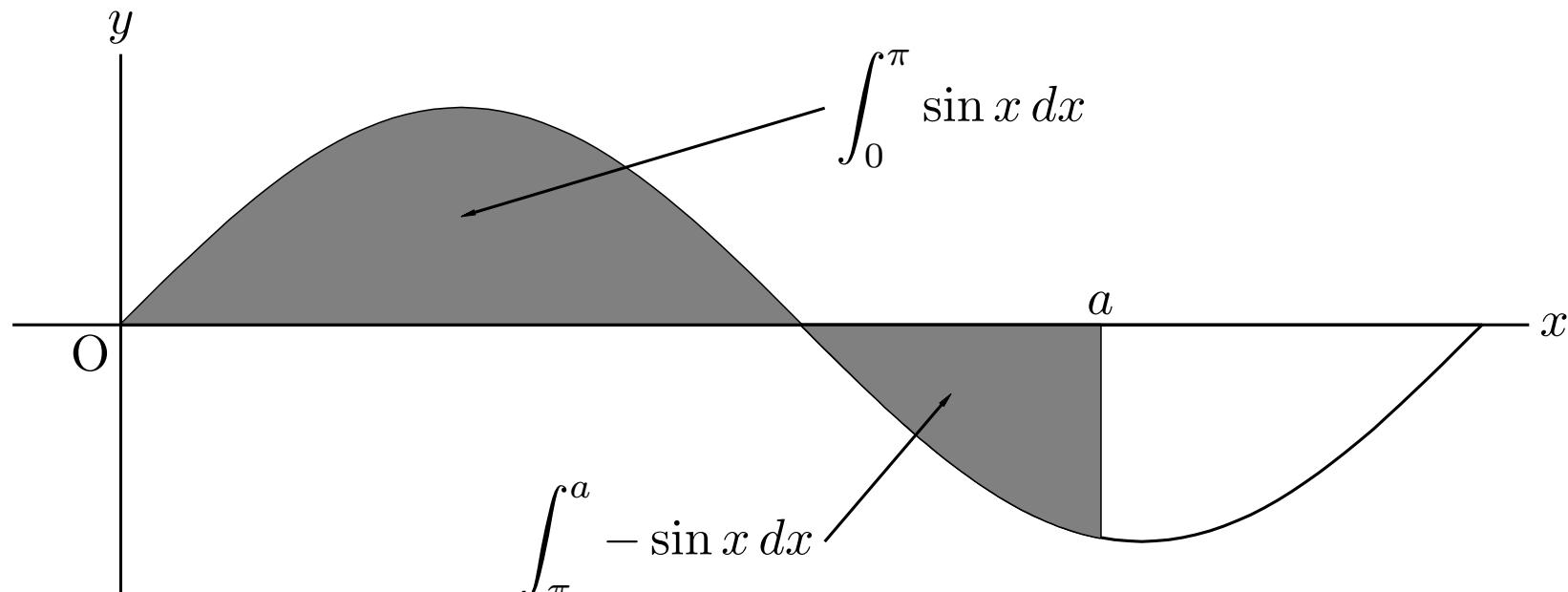
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



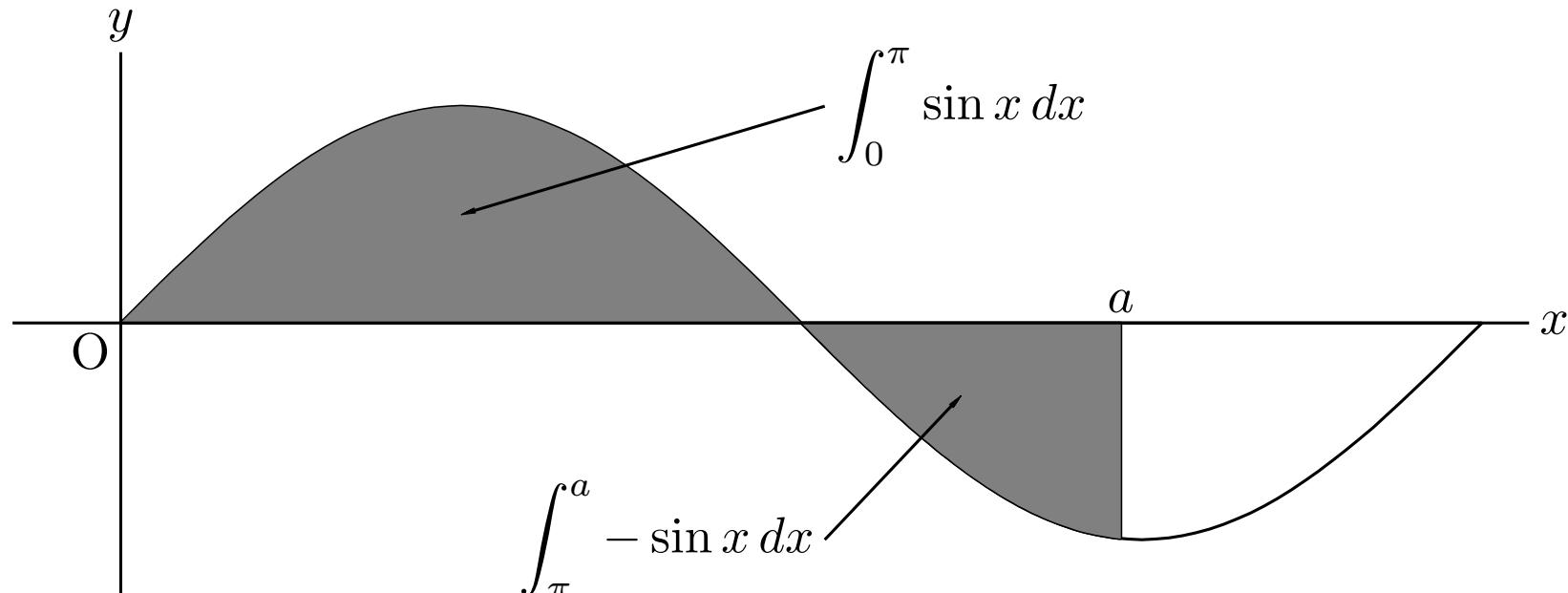
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



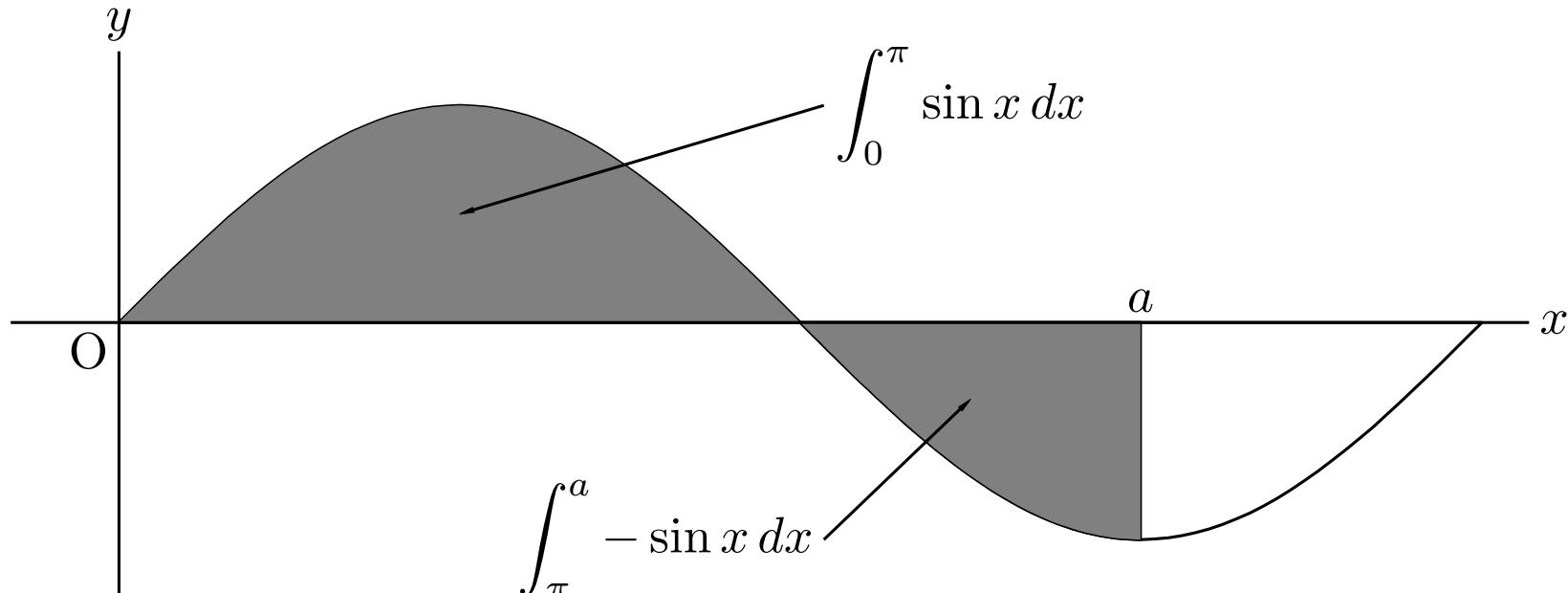
$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

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## 2. Sample case of KETCindy use

Flexibly formatted  $\text{\TeX}$  output



$$\int_0^a \sin x \, dx = \int_0^\pi \sin x \, dx - \int_\pi^a (-\sin x) \, dx \quad (a > \pi)$$

FIRST

LAST

### 3. Collaborative use with Maxima

#### Purpose

Interactive operation onto mathematical objects with high-quality T<sub>E</sub>X outputs

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Interactive operation onto mathematical objects with high-quality T<sub>E</sub>X outputs

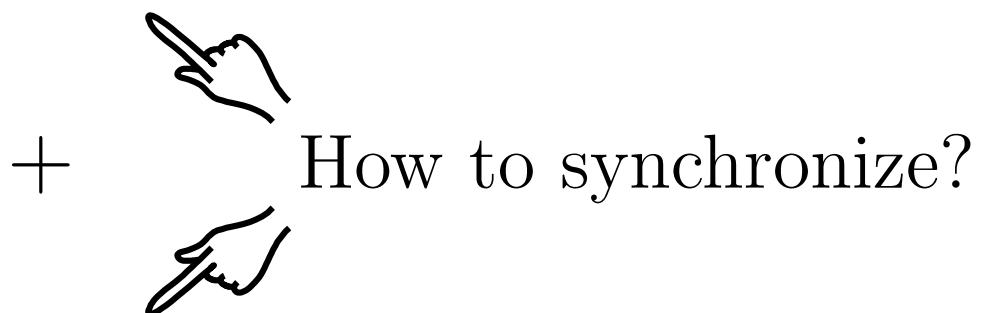
+

Symbolically computed results which must be transformed for DGS and T<sub>E</sub>X use

### 3. Collaborative use with Maxima

#### Purpose

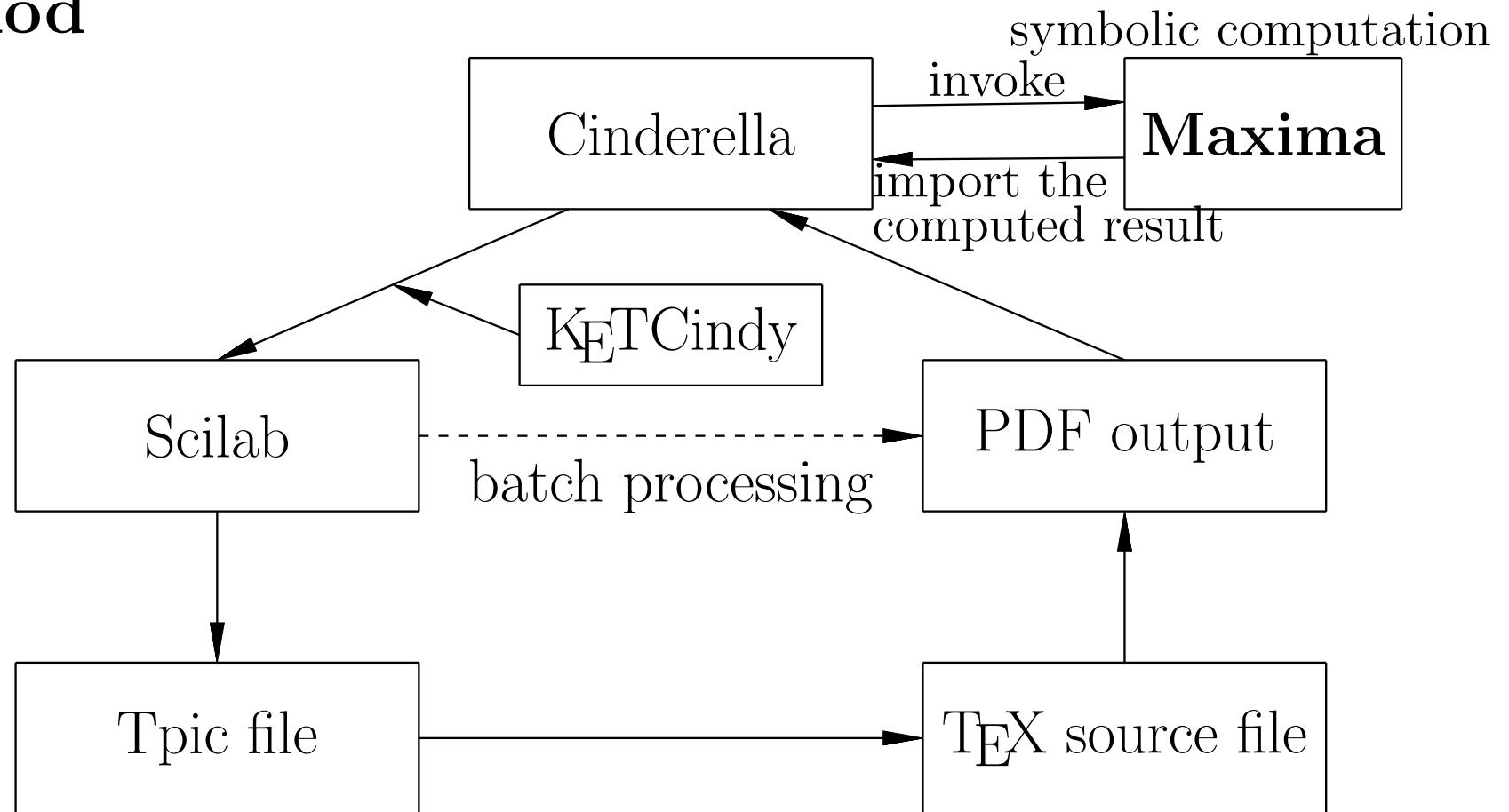
Interactive operation onto mathematical objects with high-quality T<sub>E</sub>X outputs



Symbolically computed results which must be transformed for DGS and T<sub>E</sub>X use

### 3. Collaborative use with Maxima

#### Method



### 3. Collaborative use with Maxima

#### Example

In GeoGebra, points A, B, C, and D are chosen.

Construct a cubic polynomial through those points.

Draw a tangent line in arbitrary point  $(x, p(x))$ .

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#### Example

In GeoGebra, points A, B, C, and D are chosen.

Construct a cubic polynomial through those points.

Draw a tangent line in arbitrary point  $(x, p(x))$ .

- This problem is also solvable by the collaborative use of Cinderella/KETCindy and Maxima
- The KETCindy command “Mxtex” converts the result computed by Maxima into  $\text{\TeX}$  readable form

# 3. Collaborative use with Maxima

## Cindyscript screen (invoking Maxima)

The screenshot shows the CindyScript editor interface. On the left, there is a tree view of events: Events, Draw, Initialization (with KETlib selected), and Shell. The main area contains the following Cindyscript code:

```
6 fun="c3*x^3+c2*x^2+c1*x+c0";
7 cmdL=[
8 "eq1:ev", [fun+"=y1", "x=x1"],
9 "eq2:ev", [fun+"=y2", "x=x2"],
10 "eq3:ev", [fun+"=y3", "x=x3"],
11 "eq4:ev", [fun+"=y4", "x=x4"],
12 "eqs:[eq1, eq2, eq3, eq4]", [],
13 "sol:solve(eqs, [c3, c2, c1, c0])", [],
14 "sol:sol[1]", [],
15 "c3:factor(ev(c3, sol))", [],
16 "c2:ev(c2, sol)", [],
17 "c1:ev(c1, sol)", [],
18 "c0:ev(c0, sol)", [],
19 "c3::c2::c1::c0", []
20 ];
21 CalcbyM("ans", cmdL);
```

Below the code, the status bar displays:

```
KetCindyMV(z0|t0:0.00:10) loaded
CalcbyM succeeded ans (0.01 sec)
CalcbyM succeeded txc3 (0.01 sec)
generate Plotdata gr1
Put F on Curve gr1
generate Plotdata gr2
```

The system status bar at the bottom right shows: 11:55, 2016/09/07.

# 3. Collaborative use with Maxima

## Cindyscript screen (Outputs and conversion)

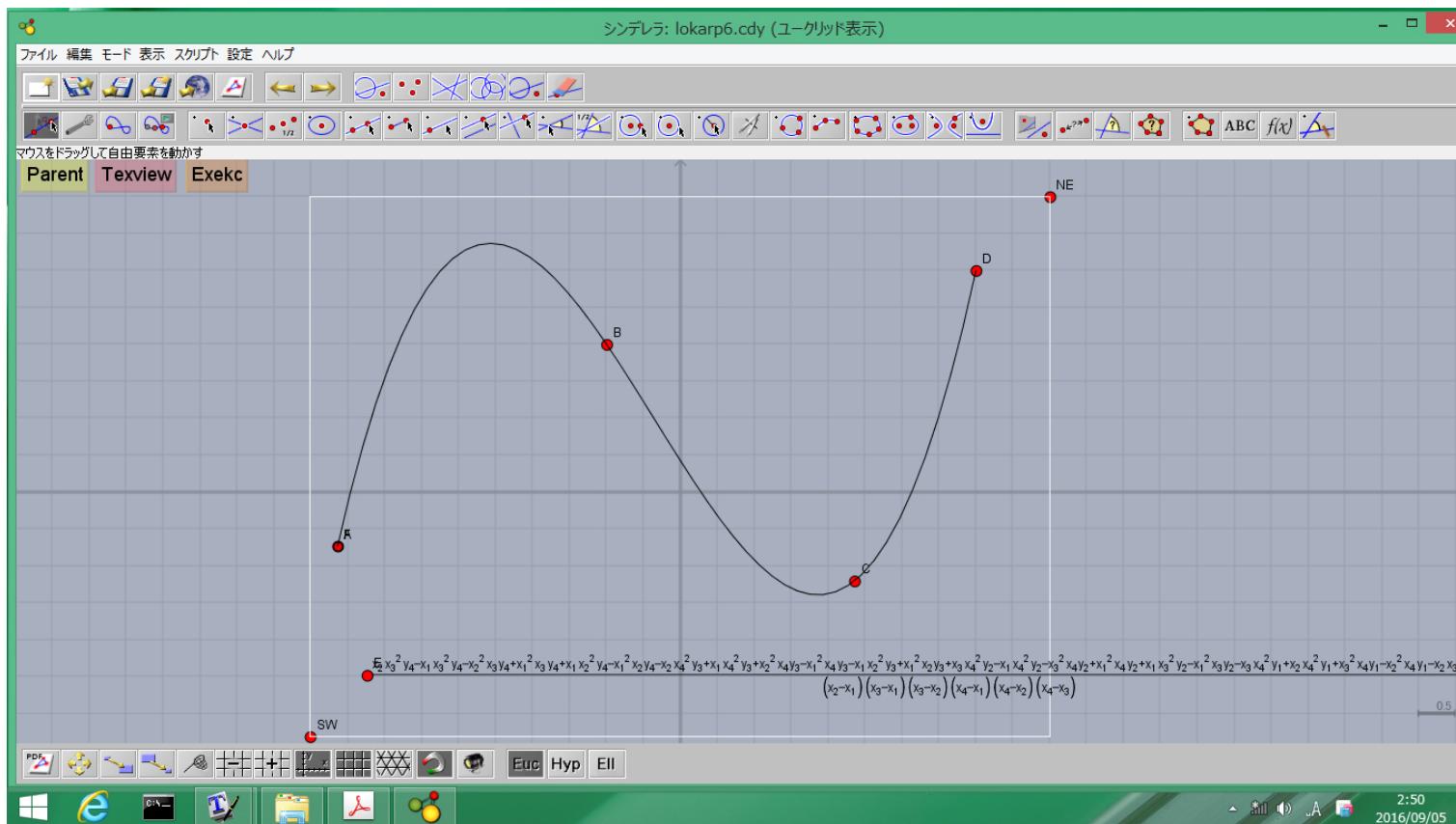
The screenshot shows the CindyScript editor interface with the title "スクリプトエディタ - lokarp6.cdy". On the left, there is a tree view of events: Events, Draw, Initialization (with KETlib selected), and various mouse and key events. The main area contains the following Cindyscript code:

```
22 Mxtex("c3", ans_1, ["Disp=n"]);
23 Expr([E, "e", txc3]);
24 println("");
25 println(ans_1);
26 println("");
27 println(ans_2);
28 println("");
29 println(ans_3);
30 println("");
31 println(ans_4);
32 println("");
33 println(txc3);
```

Below the code, a large mathematical expression is displayed, which is the result of the Maxima output. The expression is extremely long and complex, involving multiple terms with powers of x and y, and various operations like addition, subtraction, multiplication, and division.

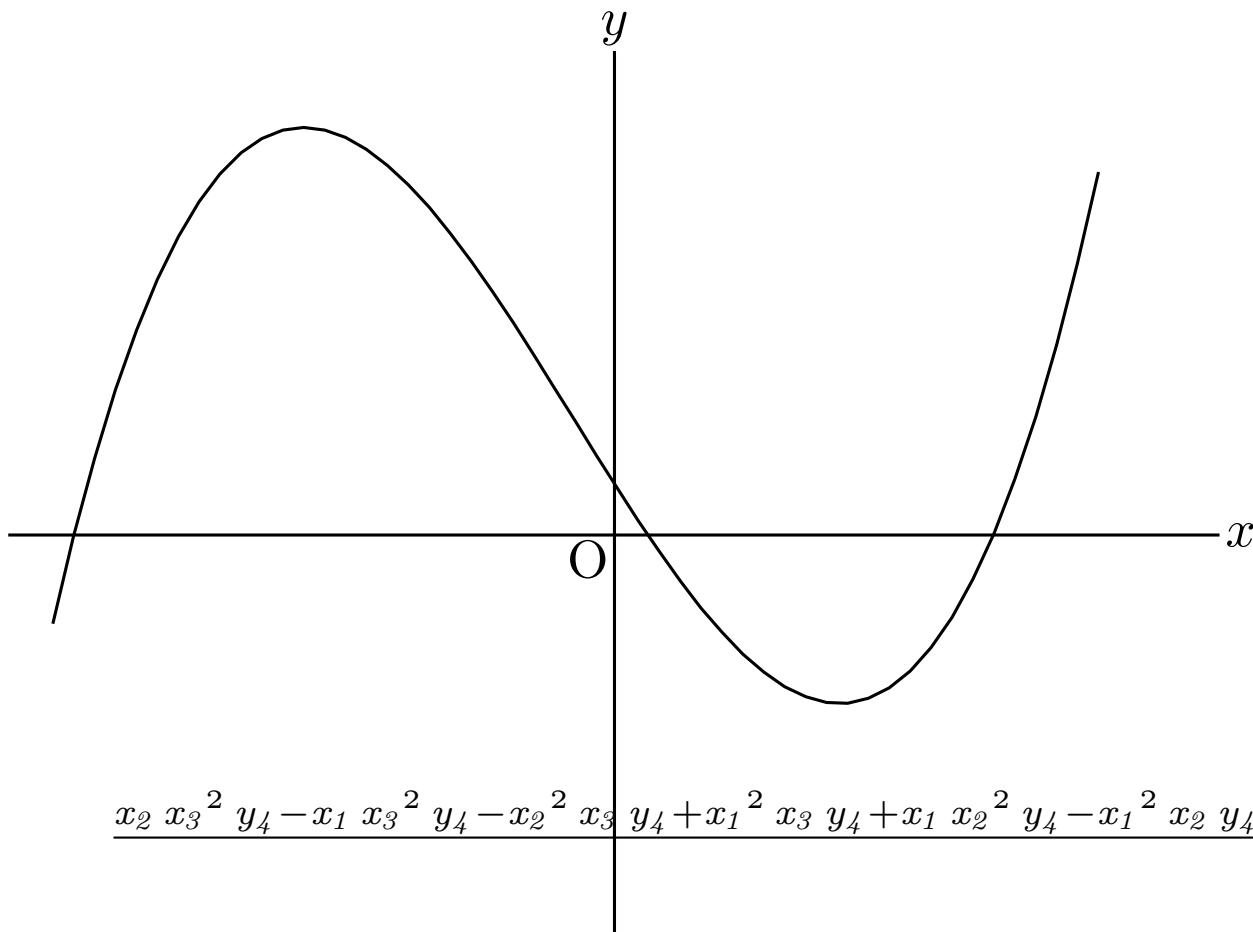
### 3. Collaborative use with Maxima

#### Cinderella screen



### 3. Collaborative use with Maxima

TeX output



# 3. Collaborative use with Maxima

## Cindyscript screen (Utilizing output)

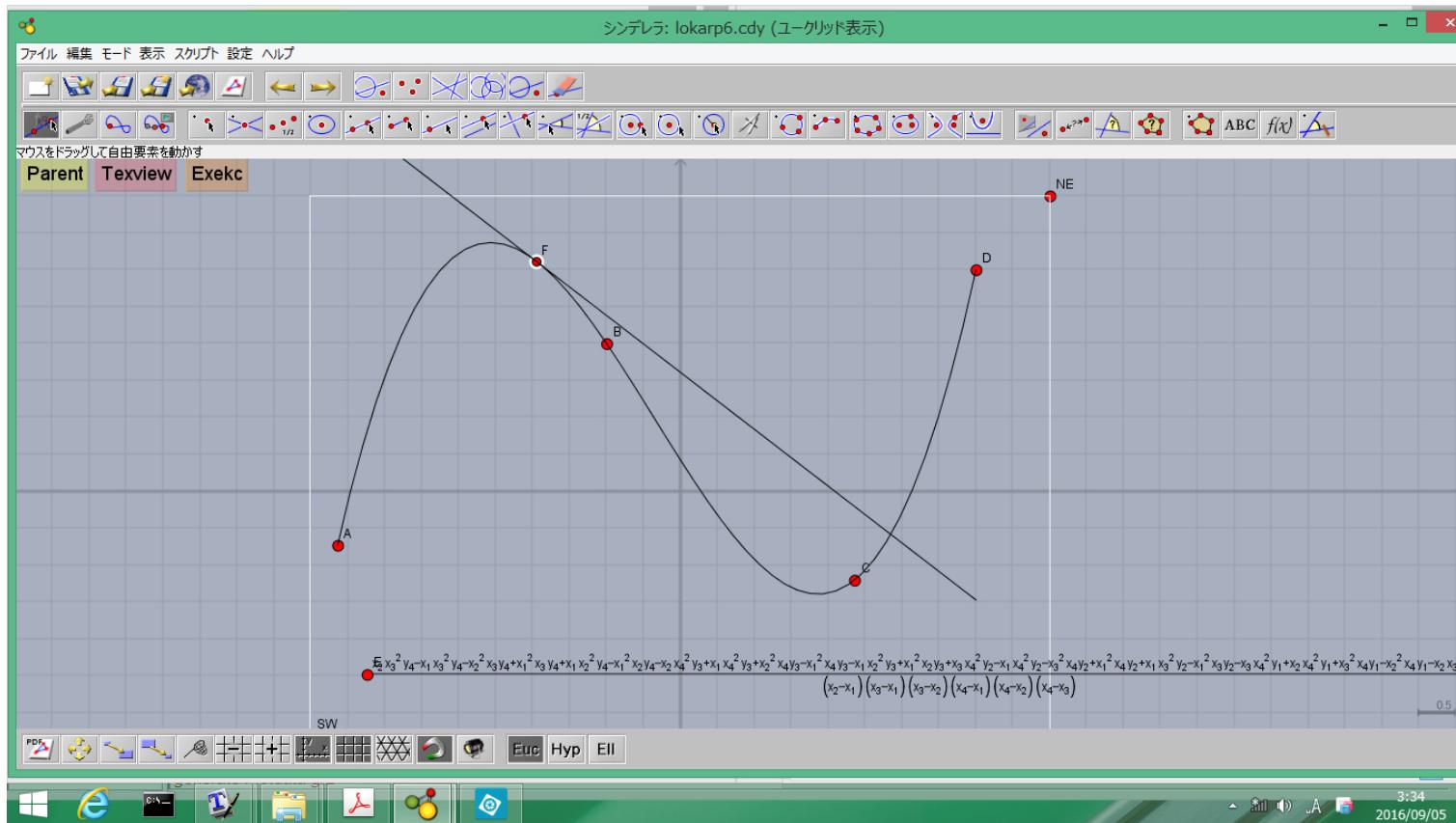
The screenshot shows the CindyScript editor interface. On the left is a tree view of events: Events, Draw (selected), Initialization, and Shell. The main area contains the following script:

```
21 CalcbyM("ans", cmdL);
22 Mxtex("c3", ans_1, ["Disp=n"]);
23 Expr([E, "e", txc3]);
24 x1=A.x; y1=A.y;
25 x2=B.x; y2=B.y;
26 x3=C.x; y3=C.y;
27 x4=D.x; y4=D.y;
28 c3=parse(ans_1);
29 c2=parse(ans_2);
30 c1=parse(ans_3);
31 c0=parse(ans_4);
32 fn=Assign(fun, ["c3", c3, "c2", c2, "c1", c1, "c0", c0]);
33 Plotdata("1", fn, "x=[A.x, D.x]");
34 PutonCurve("F", "gr1");
35 Defvar("tan", 3*c3*F.x^2+2*c2*F.x+c1);
36 Plotdata("2", "tan*(x-F.x)+F.y", "x=[A.x, D.x]");
```

The status bar at the bottom shows the message: "KetCindyM(z0|10.00:10) loaded". Below that, it lists command execution times: "CalcbyM succeeded ans (0.01 sec)" and "CalcbyM succeeded txc3 (0.01 sec)". It also shows "generate Plotdata gr1", "Put F on Curve gr1", and "generate Plotdata gr2". The system tray shows icons for network, battery, volume, and date/time (11:02, 2016/09/07).

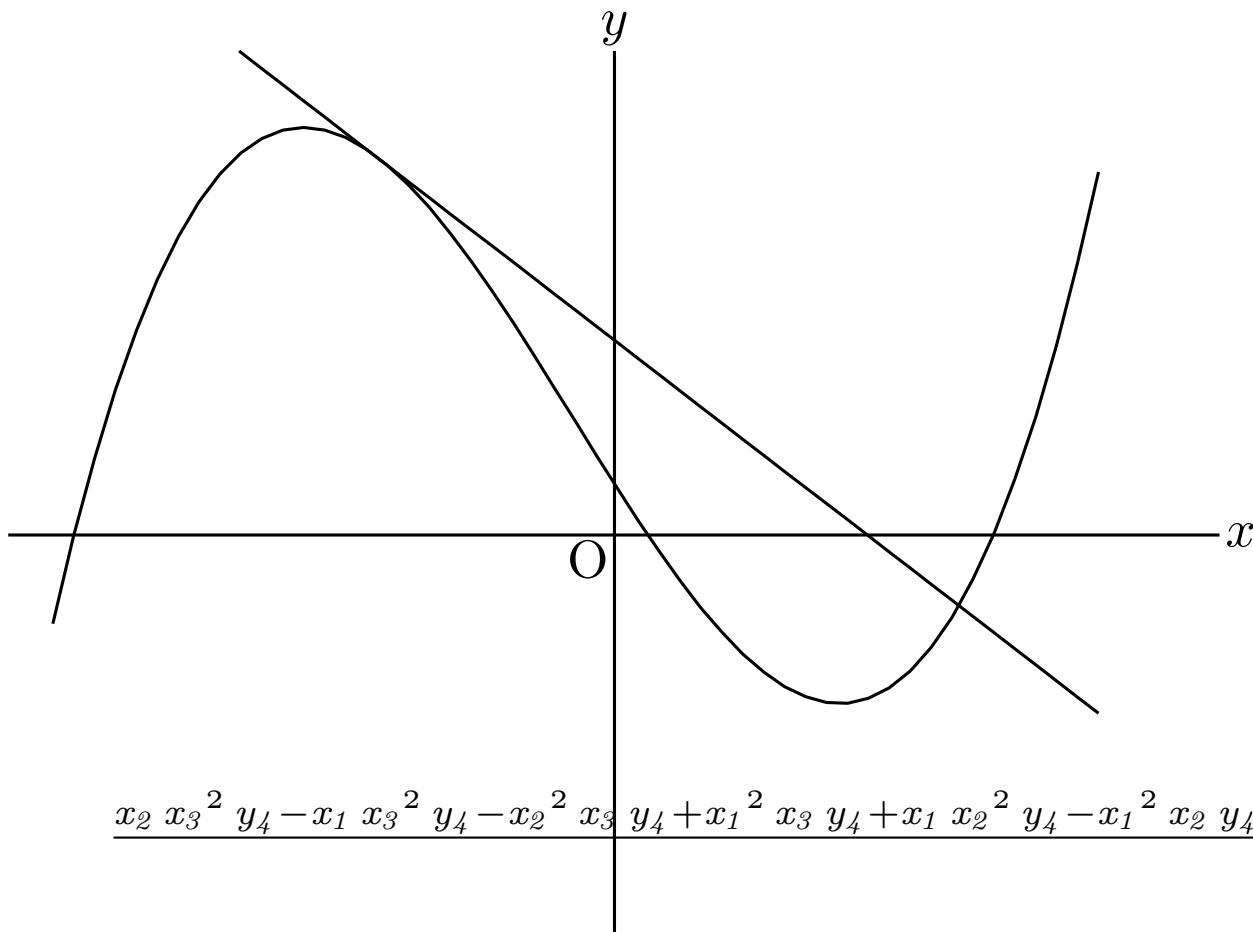
# 3. Collaborative use with Maxima

## Cinderella screen



### 3. Collaborative use with Maxima

TeX output



## 4. Collaborative use with R

### Purpose

Interactive operation onto mathematical objects with high-quality T<sub>E</sub>X outputs

## 4. Collaborative use with R

### Purpose

Interactive operation onto mathematical objects with high-quality T<sub>E</sub>X outputs

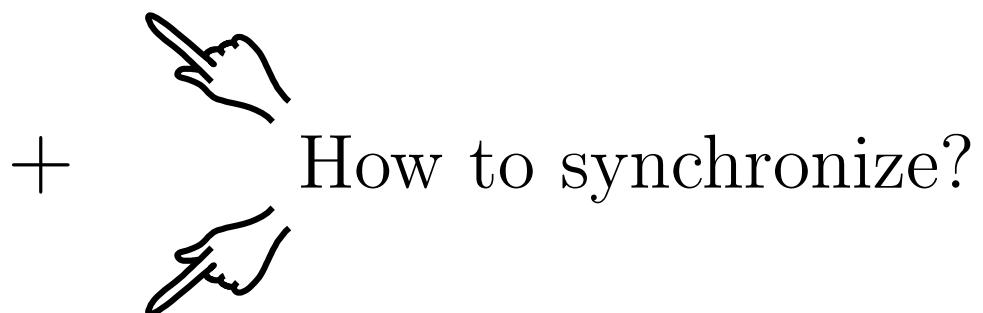
+

Tables in Excel which cannot be copied to DGS and T<sub>E</sub>X and statistical analysis of it

## 4. Collaborative use with R

### Purpose

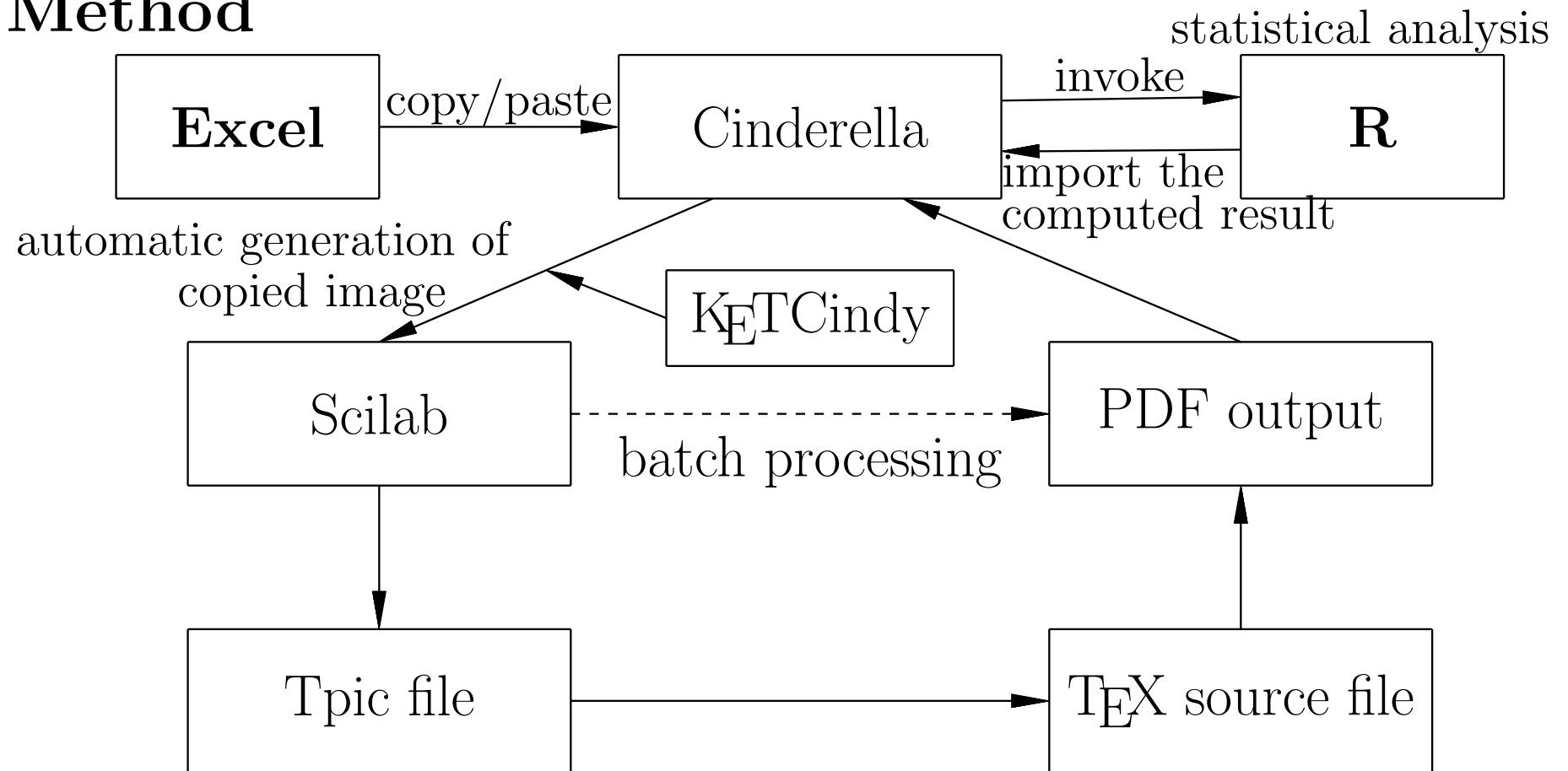
Interactive operation onto mathematical objects with high-quality T<sub>E</sub>X outputs



Tables in Excel which cannot be copied to DGS and T<sub>E</sub>X and statistical analysis of it

## 4. Collaborative use with R

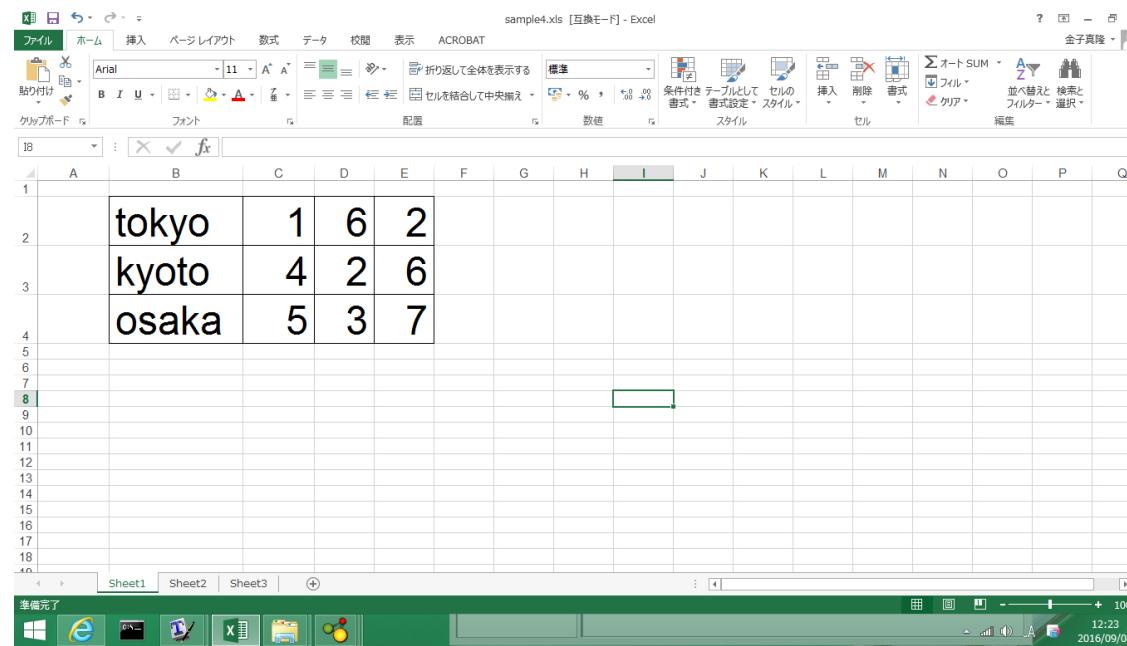
### Method



# 4. Collaborative use with R

## Example

Generate the copied image of the following table in spreadsheet onto TeX output. Moreover execute  $\chi^2$  test via R.

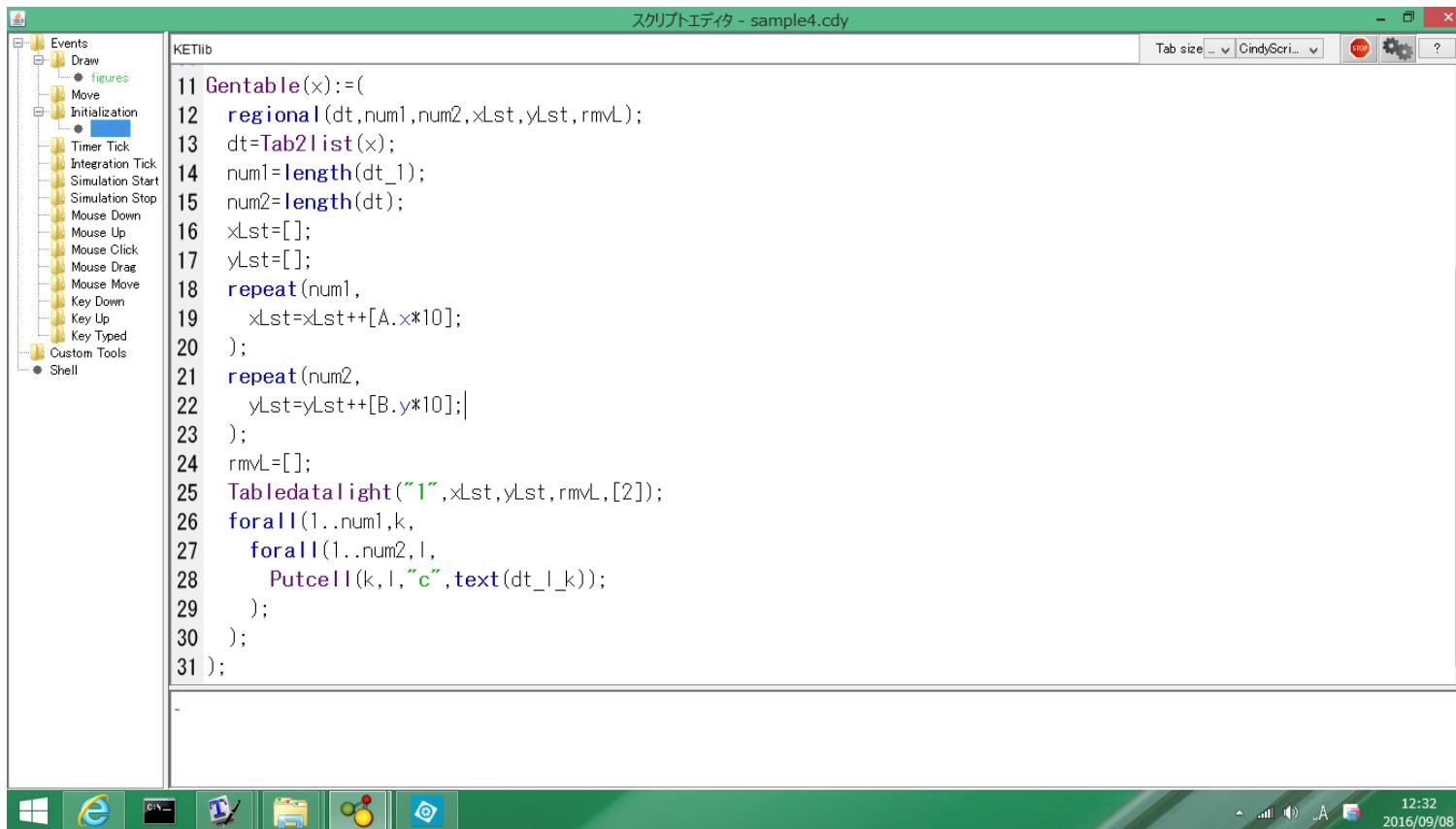


A screenshot of Microsoft Excel showing a table of data. The table has 3 rows and 4 columns. The rows are labeled with city names: 'tokyo' (row 2), 'kyoto' (row 3), and 'osaka' (row 4). The columns are labeled with numbers: 1, 6, and 2 (columns B, C, D respectively) in row 2; 4, 2, and 6 (columns B, C, D respectively) in row 3; and 5, 3, and 7 (columns B, C, D respectively) in row 4. The table is located in cells A1 to D4. The Excel ribbon is visible at the top, and the status bar at the bottom shows the date and time as 2016/09/08 12:23.

tokyo	1	6	2
kyoto	4	2	6
osaka	5	3	7

# 4. Collaborative use with R

## Cindyscript screen (Definition of “Gentable”)



The screenshot shows the Cindyscript editor interface. On the left is a tree view of events: Events, Draw, Move, Initialization (with a selected item), Timer Tick, Integration Tick, Simulation Start, Simulation Stop, Mouse Down, Mouse Up, Mouse Click, Mouse Drag, Mouse Move, Key Down, Key Up, Key Typed, Custom Tools, and Shell. The main window displays the following Cindyscript code:

```
スクリプトエディタ - sample4.cdy
KETlib
11 Gentable(x):=
12 regional(dt,num1,num2,xLst,yLst,rmvL);
13 dt=Tab2list(x);
14 num1=length(dt_1);
15 num2=length(dt);
16 xLst=[];
17 yLst=[];
18 repeat(num1,
19   xLst=xLst+[A.x*10];
20 );
21 repeat(num2,
22   yLst=yLst+[B.y*10];
23 );
24 rmvL=[];
25 Tabledatalight("1",xLst,yLst,rmvL,[2]);
26 forall(1..num1,k,
27   forall(1..num2,l,
28     Putcell(k,l,"c",text(dt_l_k));
29   );
30 );
31 );
```

The status bar at the bottom shows the date and time: 12:32 2016/09/08.

# 4. Collaborative use with R

## Cindyscript screen (Execution of “copy/paste”)

The screenshot shows the CindyScript Editor interface. On the left is a tree view of events: Events, Draw, Move, Initialization (with KETlib selected), Timer Tick, Integration Tick, Simulation Start, Simulation Stop, Mouse Down, Mouse Up, Mouse Click, Mouse Drag, Mouse Move, Key Down, Key Up, Key Typed, Custom Tools, and Shell. The main window displays the following script:

```
1 Fhead="sample4";
2 Ttransparent="";
3 Ketinit();
4 Addax(0);
5
6 dtstr=
7 tokyo 1 6 2
8 kyoto 4 2 6
9 osaka 5 3 7
10 ";
11
12 Gentable(dtstr);
13
```

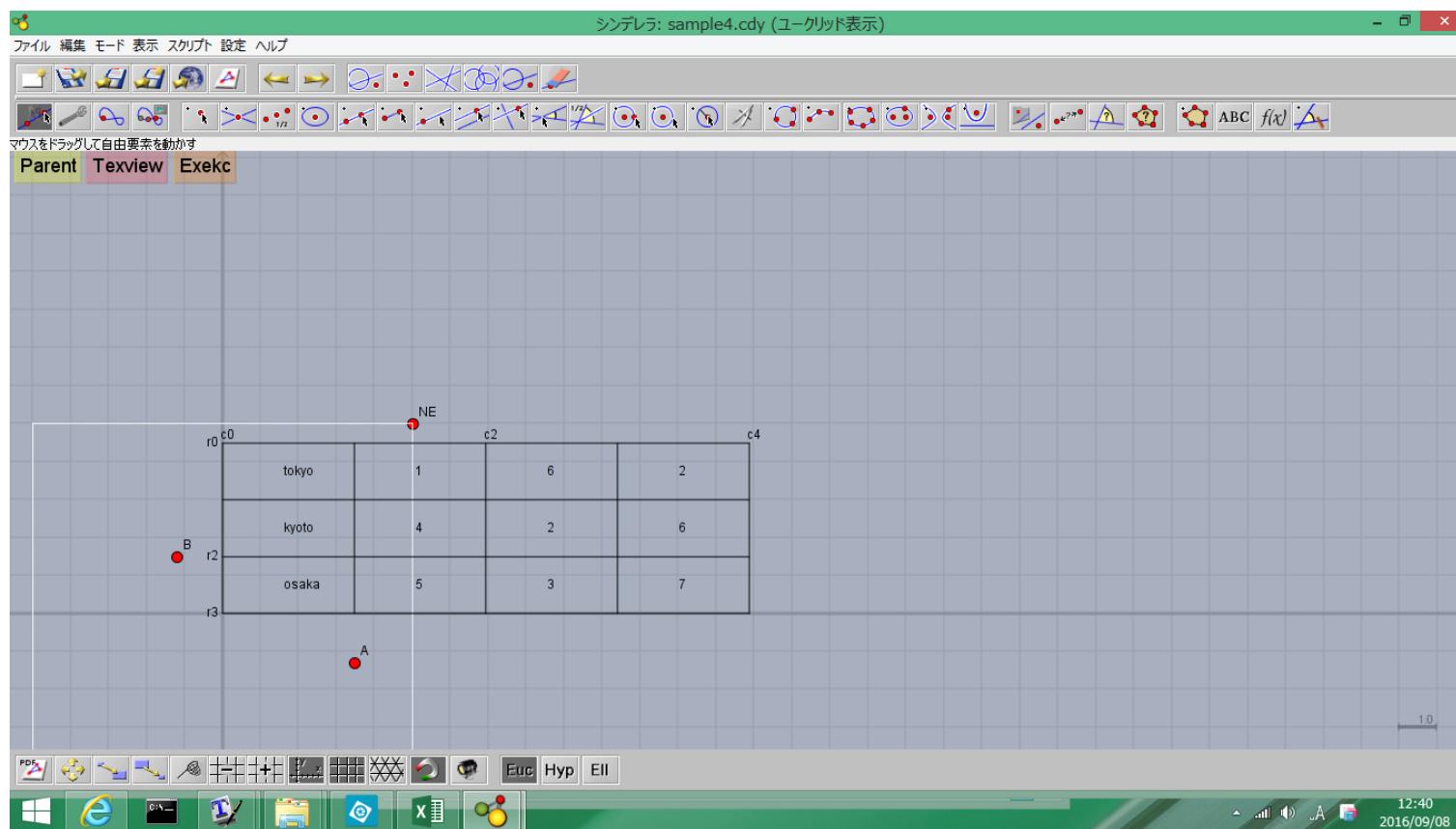
Below the script, the output window shows the loaded libraries and a message about generating a table:

```
KETCindy V.2.6.5(2016.09.03)
ketcindylibbasic1(2016.09.03) loaded
ketcindybasic2(2016.09.05) loaded
ketcindyout(2016.08.09) loaded
ketcindylib3d(2016.08.22) loaded
ketcindymv(2016.08.10) loaded
Tabledatalight tb generated
```

The bottom status bar shows the date and time: 12:39 2016/09/08.

# 4. Collaborative use with R

Cinderella screen (“interactive” table)



## 4. Collaborative use with R

### TeX output

tokyo	1	6	2
kyoto	4	2	6
osaka	5	3	7

# 4. Collaborative use with R

## Cindyscript screen (Execution of $\chi^2$ test)

The screenshot shows the CindyScript Editor interface with a script titled "figures". The script contains the following code:

```
5 dtstr="
6 1 6 2
7 4 2 6
8 5 3 7
9 ;
10 dt=Tab2list(dtstr);num1=length(dt_1);dt=flatten(dt);dt=text(dt);
11 dt=substring(dt, 1, length(dt)-1);
12 cmdL=[ 
13   "x<-matrix(c(\"+dt+\"), ncol="+text(num1)+", byrow=T)", [],
14   "tmp=chisq.test(x)", [],
15   "tmp=as.numeric(tmp[3])", [],
16   "=tmp", []
17 ];
18 CalcbyR("ans", cmdL);
19 println(ans);
20 Windispg();
```

The output window at the bottom shows the results of the execution:

```
ketcindybasic2(2016.09.05) loaded
ketcindyout(2016.08.09) loaded
ketcindylib3d(2016.08.22) loaded
ketcindymv(2016.08.10) loaded
CalcbyR succeeded ans (0.01 sec)
[0.11]
```

The status bar at the bottom right indicates the time as 13:43 and the date as 2016/09/08.

## 5. Concluding remarks

What is the value of this collaborative system?

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What is the value of this collaborative system?

Collective use of small tools should be effective and indispensable in some situations.

## 5. Concluding remarks

What is the role of Cinderella?

## 5. Concluding remarks

What is the role of Cinderella?

It can play as the controller and translator between many small tools via its scripting language (Cindyscript)

Please visit our workshop!!

Sep. 9th 14:00 – 16:00

Room 231

Tnank you very much  
for your attentions!!